Print

TCSiON CAE

Notations:

1. Options shown in green color and with ✓ icon are correct.

2.Options shown in red color and with * icon are incorrect.

Question Paper Name :TGT MathsSubject Name :TGT MathematicsDuration :180Total Marks :180Display Marks:YesShare Answer Key With Delivery Engine :YesActual Answer Key :Yes

Calculator: None Magnifying Glass Required?: No Ruler Required?: No **Eraser Required?:** No Scratch Pad Required?: No Rough Sketch/Notepad Required?: No **Protractor Required?:** No **Show Watermark on Console?:** Yes

Highlighter: No
Auto Save on Console? No
Change Font Color: No
Change Background Color: No
Change Theme: No
Help Button: No
Show Reports: No

Is this Group for Examiner?: No
Examiner permission: Cant View

Show Progress Bar?: No

Enable Mark as Answered Mark for Review and Clear Response: Yes

Maximum Instruction Time: 0

Is Section Default?: null

Question Number: 1 Question Id: 630680174132 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

No

Wrong Marks: 0

Show Progress Bar:

Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. He glanced across the water towards the black silhouette of an old oil rig.
- B. It was night and, under the cover of darkness, a fishing boat motored across the sea.
- C. In the boat's wheelhouse, a tall man in a long fur coat was clutching the wheel, steering through the choppy waves.
- D. It stood heavy in the sea like an iron giant.

- 1. **✔** BCAD
- 2. * DABC
- 3. **CBDA**
- 4. * ABDC

Question Number: 1 Question Id: 630680174132 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. He glanced across the water towards the black silhouette of an old oil rig.
- B. It was night and, under the cover of darkness, a fishing boat motored across the sea.
- C. In the boat's wheelhouse, a tall man in a long fur coat was clutching the wheel, steering through the choppy waves.
- D. It stood heavy in the sea like an iron giant.

Options:

- 1. **✔** BCAD
- 2. **SAN DABC**
- 3. **CBDA**
- 4. * ABDC

Question Number: 2 Question Id: 630680174133 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. One day he swore that if his personal idol accorded him a certain advantage in life, he would capture the first three people who passed by his castle and force them to dedicate themselves to idol-worship.
- B. Sure enough, the king's wish was fulfilled, and he immediately sent soldiers on to the highway to bring in the first three people whom they could find.
- C. There was once a violent, ignorant and idolatrous king.
- D. These three were, as it happened, a scholar, a Sayed and a dancer.

Options:

- 1. **X** DABC
- 2. **CDBA**
- 3. **✓** CABD
- 4. * ABCD

$Question\ Number: 2\ Question\ Id: 630680174133\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. One day he swore that if his personal idol accorded him a certain advantage in life, he would capture the first three people who passed by his castle and force them to dedicate themselves to idol-worship.
- B. Sure enough, the king's wish was fulfilled, and he immediately sent soldiers on to the highway to bring in the first three people whom they could find.
- C. There was once a violent, ignorant and idolatrous king.
- D. These three were, as it happened, a scholar, a Sayed and a dancer.

Options:

- 1. * DABC
- 2. CDBA
- 3. V CABD
- 4. * ABCD

Question Number: 3 Question Id: 630680174134 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Some words have been deleted from the passage given below. Select the correct option to fill in each blank sequentially.

'The Lady or The Tiger' is about a kingdom ruled by a king's semi-barbaric approach to . Anyone who commits a crime is

to a royal arena where the subjects choose their own fate by picking between two doors. Behind one door is a tiger, waiting to eat whoever enters its room, while behind the other door is a fair whom they will be married to. An individual's fate will be
determined by pure
Options:
1. * offence, awarded, price, heart
2. ✓ justice, summoned, maiden, chance
3. * crime, gifted, old lady, knowledge
4. * injustice, tied, married woman, intention
Question Number: 3 Question Id: 630680174134 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
Some words have been deleted from the passage given below. Select the correct option to fill in each blank sequentially.
'The Lady or The Tiger' is about a kingdom ruled by a king's semi-barbaric approach to Anyone who commits a crime is to a royal arena where the subjects choose their own fate by picking between two doors. Behind one door is a tiger, waiting to eat whoever enters its room, while behind the other door is a fair whom they will be married to. An individual's fate will be determined by pure
Options:
1. * offence, awarded, price, heart
2. ✓ justice, summoned, maiden, chance
3. ** crime, gifted, old lady, knowledge
4. ** injustice, tied, married woman, intention
Question Number: 4 Question Id: 630680174135 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
Select the INCORRECTLY spelt word.
Options:
1. ** Unabridged
2. ** Barnacles
3. Demolish
4. ✓ Phenomanon
Question Number: 4 Question Id: 630680174135 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
Select the INCORRECTLY spelt word.
Options:
1. ** Unabridged
2. ** Barnacles
3. Demolish
4. ✓ Phenomanon
Question Number: 5 Question Id: 630680174136 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
Select the correctly spelt word.
Options:
1. * Sciccors
2. Mischevioeus
3. ** Colonal
4. ✓ Abjured

Question Number: 5 Question Id: 630680174136 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time

: N.A Minimum Instruction Time : 0

Wrong Marks: 0

Select the correctly spelt word.

Options:

- 1. Sciccors
- 2. Mischevioeus
- 3. * Colonal
- 4. Abjured

Question Number : 6 Question Id : 630680174137 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

Select the most appropriate meaning of the given proverb.

A drowning man will clutch at a straw.

Options:

- 1. Someone who is desperate will try to use anything for help, even if it is really no help at all.
- 2. * A person who has done something badly will seek to lay the blame on their equipment.
- 3. A person who is badly hurt but has the ability to survive.
- 4. You feel more affection for those you love when parted from them.

Question Number : 6 Question Id : 630680174137 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

Select the most appropriate meaning of the given proverb.

A drowning man will clutch at a straw.

Options:

- 1. ✓ Someone who is desperate will try to use anything for help, even if it is really no help at all.
- 2. A person who has done something badly will seek to lay the blame on their equipment.
- 3. A person who is badly hurt but has the ability to survive.
- 4. You feel more affection for those you love when parted from them.

Question Number: 7 Question Id: 630680174138 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Select the option that will correct the underlined part of the given sentence.

Ridhima was ill, since she could not come to school.

Options:

- 1. * because
- 2. **3** or
- 3. **⋖** so
- 4. * while

 $Question\ Number: 7\ Question\ Id: 630680174138\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

Select the option that will correct the underlined part of the given sentence.

Ridhima was ill, since she could not come to school.

- 1. * because
- 2. ****** or
- 3. **✓** so

4. * while

Is Section Default?:

Question Id: 630680174139 Sub Question Shuffling Allowed: Yes Group Comprehension Questions: No Question Pattern Type: NonMatrix Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Question Numbers: (8 to 10)

Read the passage and answer the question that follows.

Maggie is a Golden Doodle. However, she turned out to be more Golden than Doodle – lots of energy, very loving, a people pleaser, soft, loves every minute of life. But when she was small, we called her 'The Demon'! She lived to jump on me, bite me, and steal anything. My goal had been to get a dog that would keep me walking every day. But more than that, I was in a period of my life where I was looking for a way to give back. Seeing Maggie's loving personality and high energy, I realised that Maggie needed a job and I needed to volunteer, and if we worked together, we could both have that. But the little 'demon' needed to be tamed! After going through beginner and intermediate obedience at Canine Academy, I knew that Maggie would benefit from the Off-Leash programme and that would help her get ready to become a therapy dog, so that she could be busy and I could give back.

She is home from the Academy now, and what a great dog she is! She loved her training and did very well at Canine Academy. Walks that used to be difficult because, at 75 lbs., her pulling on the leash was hard on me, are now a pleasure. We walk twice every day and she has many friends in the neighbourhood, that have watched her grow from an unruly puppy to a beautiful companion, thanks to the Canine Academy. We train every day and she loves to attend the weekly training sessions that the Off-Leash graduates take part in. Lisa and her trainers gave Maggie the tools she needed to be an absolutely wonderful dog. Now we work together to fine-tune those tools and everyone that knew her before is quite impressed by how well-behaved she is now. My life is so much better with Maggie in it, but part of that is thanks to the wonderful people at the Canine Academy and the great work they do with dogs. If I ever add to my dog family, we will surely be calling them again!

Sub questions

Question Number: 8 Question Id: 630680174140 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Identify the suitable title for the given paragraph.

Options:

- 1. * Dogs are demons
- 2. * Decoding your dog language
- 3. The Canine Academy
- 4. Maggie, The Golden Doodle

Question Number: 9 Question Id: 630680174141 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

What is the author's reason for keeping a dog?

Options:

- 1. **3** Just to show-off
- 2. To be active and go for walks daily
- 3. * The family wanted a pet
- 4. The author was having difficulty reducing his weight

Question Number: 10 Question Id: 630680174142 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Select the synonym of the underlined word as used in the passage.

But the little 'demon' needed to be tamed!

- 1. * fierce
- 2. ** wild
- 3. ✓ subdued
- 4. * orderly

Question Id: 630680174139 Sub Question Shuffling Allowed: Yes Group Comprehension Questions: No Question Pattern Type: NonMatrix Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Question Numbers: (8 to 10)

Read the passage and answer the question that follows.

Maggie is a Golden Doodle. However, she turned out to be more Golden than Doodle – lots of energy, very loving, a people pleaser, soft, loves every minute of life. But when she was small, we called her 'The Demon'! She lived to jump on me, bite me, and steal anything. My goal had been to get a dog that would keep me walking every day. But more than that, I was in a period of my life where I was looking for a way to give back. Seeing Maggie's loving personality and high energy, I realised that Maggie needed a job and I needed to volunteer, and if we worked together, we could both have that. But the little 'demon' needed to be tamed! After going through beginner and intermediate obedience at Canine Academy, I knew that Maggie would benefit from the Off-Leash programme and that would help her get ready to become a therapy dog, so that she could be busy and I could give back.

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Sub questions

Question Number: 8 Question Id: 630680174140 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Identify the suitable title for the given paragraph.

Options:

- 1. **Solution** Dogs are demons
- 2. Decoding your dog language
- 3. The Canine Academy
- 4. Maggie, The Golden Doodle

Question Number: 9 Question Id: 630680174141 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

What is the author's reason for keeping a dog?

Options:

- 1. **3** Just to show-off
- 2. To be active and go for walks daily
- 3. The family wanted a pet
- 4. * The author was having difficulty reducing his weight

Question Number: 10 Question Id: 630680174142 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Select the synonym of the underlined word as used in the passage.

But the little 'demon' needed to be tamed!

Options:

- 1. * fierce
- 2. ** wild
- 3. **✓** subdued
- 4. * orderly

Enable Mark as Answered Mark for Review and Clear Response: Yes Maximum Instruction Time: 0

Is Section Default?:

null

Question Number: 11 Question Id: 630680174143 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

वाक्य-विन्यास की दृष्टि से शुद्ध वाक्य का चयन कीजिए।

Options:

- 1. 🗸 आधुनिकतावाद के प्रभाव से साहित्य का शास्त्रीय सौंदर्य-बोध संदिग्ध हो गया।
- 2. * शास्त्रीय सौंदर्य-बोध संदिग्ध हो गया आधुनिकतावाद के प्रभाव से साहित्य का।
- 3. 🗱 आधुनिकतावाद के प्रभाव से साहित्य का सौंदर्य-बोध संदिग्ध हो गया शास्त्रीय।
- 4. * सौंदर्य-बोध शास्त्रीय संदिग्ध हो गया आधुनिकतावाद के प्रभाव से साहित्य का।

Question Number: 11 Question Id: 630680174143 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

वाक्य-विन्यास की दृष्टि से शुद्ध वाक्य का चयन कीजिए।

Options:

- 1. 🗸 आधुनिकतावाद के प्रभाव से साहित्य का शास्त्रीय सौंदर्य-बोध संदिग्ध हो गया।
- 2. * शास्त्रीय सौंदर्य-बोध संदिग्ध हो गया आधुनिकतावाद के प्रभाव से साहित्य का।
- 3. 🗱 आधुनिकतावाद के प्रभाव से साहित्य का सौंदर्य-बोध संदिग्ध हो गया शास्त्रीय।
- 4. * सौंदर्य-बोध शास्त्रीय संदिग्ध हो गया आधुनिकतावाद के प्रभाव से साहित्य का।

 $Question\ Number: 12\ Question\ Id: 630680174144\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think and the contraction of the contraction$

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

वाक्य-विन्यास की दृष्टि से शुद्ध वाक्य का चयन कीजिए।

Options:

- 1. * हमारी इस अवस्था को अस्वाभाविक समझकर इसका कारण पुछते हैं लोग।
- 2. 🗱 कारण पूछते हैं इसका लोग हमारी इस अवस्था को अस्वाभाविक समझकर।
- 3. ✔ लोग हमारी इस अवस्था को अस्वाभाविक समझकर इसका कारण पूछते हैं।
- 4. 🗱 इस अवस्था को अस्वाभाविक समझकर हमारी कारण पछते हैं इसका लोग।

Question Number: 12 Question Id: 630680174144 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

वाक्य-विन्यास की दृष्टि से शुद्ध वाक्य का चयन कीजिए।

Options:

- 1. 🤏 हमारी इस अवस्था को अस्वाभाविक समझकर इसका कारण पूछते हैं लोग।
- 2. * कारण पुछते हैं इसका लोग हमारी इस अवस्था को अस्वाभाविक समझकर।
- 3. ✔ लोग हमारी इस अवस्था को अस्वाभाविक समझकर इसका कारण पछते हैं।
- 4. 🏶 इस अवस्था को अस्वाभाविक समझकर हमारी कारण पूछते हैं इसका लोग।

Question Number: 13 Question Id: 630680174145 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

खाली स्थान निम्न में से सर्वोचित शब्द से पूर्ण करें।

आर्य शब्द से जिस मानव प्रजाति, भाषा, परिवार और संस्कृति का बोध होता है, उसके संबंध में विद्वानों में नहीं है

- 1. 🖋 मतैक्य
- 2. 🗯 विरोध
- 3. * समानता

4. 🗱 विषमता

Question Number: 13 Question Id: 630680174145 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

खाली स्थान निम्न में से सर्वोचित शब्द से पूर्ण करें।

आर्य शब्द से जिस मानव प्रजाति, भाषा, परिवार और संस्कृति का बोध होता है, उसके संबंध में विद्वानों में नहीं है।

Options:

- 4 मतैक्य
- 2. * विरोध
- 3. * समानता
- 4. 🗱 विषमता

Question Number: 14 Question Id: 630680174146 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

दी गई पंक्तियों में अलंकार पहचाने।

पायँ महावर देन को नाइन बैठी आय।

फिर फिर जानि महावरी, एँडी मीडत जाय॥

Options:

- 1. ✔ भ्रांतिमान अलंकार
- 2. * संदेह अलंकार
- 3. 🗱 प्रतीप अलंकार
- 4. 🛎 उपमा अलंकार

Question Number: 14 Question Id: 630680174146 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

दी गई पंक्तियों में अलंकार पहचाने।

पायँ महावर देन को नाइन बैठी आय।

फिर फिर जानि महावरी, एँडी मीडत जाय॥

Options:

- 1. ✔ भ्रांतिमान अलंकार
- 2. * संदेह अलंकार
- 3. 🤏 प्रतीप अलंकार
- 4. 🗱 उपमा अलंकार

Question Number: 15 Question Id: 630680174147 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्न में से अर्द्धसममात्रिक छंद है।

Options:

- 1. * हरिगीतिका
- ≈ रोला
- 3. 🗱 चौपाई
- 4. 🖋 बरवै

Question Number: 15 Question Id: 630680174147 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

दिए गए वाक्य को सर्वोचित शब्द से पूर्ण करें।

लोकप्रिय नेता की मृत्यु होने पर सम्पूर्ण राज्य में छा गया।

- 1. 🛎 खेद
- 2. 🗯 दु:ख

3. ✔ शोक

4. 🛎 क्षोभ

Is Section Default?:

null

Question Id: 630680174150 Sub Question Shuffling Allowed: Yes Group Comprehension Questions: No Question Pattern Type: NonMatrix Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Question Numbers: (18 to 20)

दिए गए गद्यांश को पढिए और प्रश्न का उत्तर दीजिए।

अस्तित्ववाद का उन्मेष प्रथम विश्वयुद्ध के बाद जर्मनी में हुआ, तदुपरांत उसने फ्रांस और इटली होते हुए एशिया के देशों में भी अपना प्रभाव डाला। यूरोप की 19वीं सदी की औद्योगिक क्रांति वैज्ञानिक अनुसंधान एवं मशीनीकरण ने मनुष्य के अस्तित्व के सामने प्रश्न चिह्न लगा दिया था। मनुष्य मशीन का गुलाम बनकर रह गया था। भौतिक एवं वैज्ञानिक विकास की दौड़ में मानव-अस्तित्व का स्वतः कोई मूल्य नहीं रह गया था। कीर्केगार्ड ने ऐसी बदली हुई परिस्थितियों में मनुष्य की व्यक्तिक्ता की वकालत की। उन्होंने पूर्व मान्यताओं तथा धर्म की नियंत्रणकारी प्रवृत्तियों का विरोध कर एक नितांत भिन्न जीवन दर्शन प्रस्तुत किया जिसका मूलोद्देश्य हर दशा में मानव को पूर्ण रूप से स्वछंद करना था। वे हीगेल के आदर्शवादी दर्शन के विरोधी थे। वे हर तरह के आदर्श से मुक्त कर मानव को पूर्णतः स्वछंद बनाना चाहते थे। अस्तित्ववाद का मूलाधार ही व्यक्तिगत स्वछंदता है। अस्तित्ववाद अपने वर्तमान अर्थ में 19वीं सदी के मध्य की उपज है, जिसने प्रथम विश्वयुद्ध के बाद व्यापक रूप धारण किया और जिसकी पृष्ठभूमि में औद्योगिक क्रांति जिनत वह भौतिकता थी, जो मनुष्य के अस्तित्व की अवहेलना कर रही थी। अस्तित्ववादी व्यक्ति का अस्तित्व किसी बाह्य सत्ता के अधीन नहीं मानते। उनके अनुसार मनुष्य अपने भाग्य का निर्माता तथा अपने कर्मों के लिए उत्तरदायी स्वयं है। उनके अनुसार सच्चे अर्थों में मनुष्य अपने अस्तित्व का बोध दुःख एवं त्रास, यहाँ तक कि मृत्यु के अहसास के क्षणों में ही कर सकता है और बिना अस्तित्वबोध के मनुष्य सच्चे अर्थों में स्वछंद भी नहीं हो सकता। अस्तित्ववादी विचारक ज्ञानविज्ञान को भी महत्त्वहीन मानते हैं। वे सुख की लालसा को ही निरर्थक मानते हैं। वस्तुतः अस्तित्वादी जीवन-दृष्टि में मनुष्य की समस्या ही सर्वीपरि है। वे मृत्यु को मानवीय स्थिति की सीमा मानते हैं।

Sub questions

Question Number: 18 Question Id: 630680174151 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

अस्तित्ववाद का प्रारम्भ कब और कहाँ हुआ?

Options:

- 1. 🗸 प्रथम विश्वयुद्ध के पश्चात् जर्मनी में
- 2. 🛎 प्रथम विश्वयुद्ध के पश्चात् इटली में
- 3. 🛎 प्रथम विश्वयुद्ध के पश्चात फ्रांस में
- 4. 🔻 दिव्तीय विश्वयुद्ध के पश्चात् जर्मनी में

 $Question\ Number: 19\ Question\ Id: 630680174152\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think and the contraction of the contraction$

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

अस्तित्ववाद दर्शन के उदय का मूल कारण था।

Options:

- 1. 🛎 यूरोप का साम्राज्यवादी विस्तार।
- 2. 🛎 प्रथम विश्वयुद्ध की विभीषिका।
- 3. 🗸 यूरोप के 19वीं सदी के वैज्ञानिक अनुसंधान और मशीनीकरण।
- 4. * यरोप के परम्परावादी सामंती परिवेश में परिवर्तन।

Question Number: 20 Question Id: 630680174153 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

गद्यांश के आधार पर अस्तित्ववाद के संदर्भ में निम्नलिखित में से कौन-सा विकल्प यह निष्कर्ष के रूप में स्थापित नहीं किया जा सकता?

Options:

- 1. 🤻 अस्तित्ववाद का मूलाधार व्यक्ति को नियंत्रणमुक्त करना है।
- 2. 🤏 अस्तित्ववाद की पृष्ठभूमि में औद्योगिक क्रांति जनित मौलिकता थी।
- 3. 🗸 अस्तित्ववाद मनुष्य को अपने भाग्य का निर्माता एवं अपने कर्मीं के लिए स्वयं उत्तरदायी नहीं मानता है।
- 4. 🤻 अस्तित्ववादियों के लिए मानव महत्त्वपूर्ण है तथा उसका व्यैक्तिक सुख सर्वोपरि है।

Question Id: 630680174150 Sub Question Shuffling Allowed: Yes Group Comprehension Questions: No Question Pattern Type: NonMatrix Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Question Numbers: (18 to 20)

दिए गए गद्यांश को पढिए और प्रश्न का उत्तर दीजिए।

अस्तित्वाद का उन्मेष प्रथम विश्वयुद्ध के बाद जर्मनी में हुआ, तदुपरांत उसने फ्रांस और इटली होते हुए एशिया के देशों में भी अपना प्रभाव डाला। यूरोप की 19वीं सदी की औद्योगिक क्रांति वैज्ञानिक अनुसंधान एवं मशीनीकरण ने मनुष्य के अस्तित्व के सामने प्रश्न चिह्न लगा दिया था। मनुष्य मशीन का गुलाम बनकर रह गया था। भौतिक एवं वैज्ञानिक विकास की दौड़ में मानव-अस्तित्व का स्वत: कोई मूल्य नहीं रह गया था। कीर्केगार्ड ने ऐसी बदली हुई पिरिस्थितियों में मनुष्य की व्यक्तिक्ता की वकालत की। उन्होंने पूर्व मान्यताओं तथा धर्म की नियंत्रणकारी प्रवृत्तियों का विरोध कर एक नितांत भिन्न जीवन दर्शन प्रस्तुत किया जिसका मूलोद्देश्य हर दशा में मानव को पूर्ण रूप से स्वछंद करना था। वे हीगेल के आदर्शवादी दर्शन के विरोधी थे। वे हर तरह के आदर्श से मुक्त कर मानव को पूर्णत: स्वछंद बनाना चाहते थे। अस्तित्ववाद का मूलाधार ही व्यक्तिगत स्वछंदता है। अस्तित्ववाद अपने वर्तमान अर्थ में 19वीं सदी के मध्य की उपज है, जिसने प्रथम विश्वयुद्ध के बाद व्यापक रूप धारण किया और जिसकी पृष्ठभूमि में औद्योगिक क्रांति जिनत वह भौतिकता थी, जो मनुष्य के अस्तित्व की अवहेलना कर रही थी। अस्तित्ववादी व्यक्ति का अस्तित्व किसी बाह्य सत्ता के अधीन नहीं मानते। उनके अनुसार मनुष्य अपने भाग्य का निर्माता तथा अपने कर्मों के लिए उत्तरदायी स्वयं है। उनके अनुसार सच्चे अर्थों में मनुष्य अपने अस्तित्व का बोध दु:ख एवं त्रास, यहाँ तक कि मृत्यु के अहसास के क्षणों में ही कर सकता है और बिना अस्तित्वबोध के मनुष्य सच्चे अर्थों में स्वछंद भी नहीं हो सकता। अस्तित्ववादी विचारक ज्ञानविज्ञान को भी महत्त्वहीन मानते हैं। वे सुख की लालसा को ही निरर्थक मानते हैं। वस्तुत: अस्तित्वादी जीवन-दृष्टि में मनुष्य की समस्या ही सर्वोपिर है। वे मृत्यु को मानवीय स्थिति की सीमा मानते हैं।

Sub questions

Question Number: 18 Question Id: 630680174151 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

अस्तित्ववाद का प्रारम्भ कब और कहाँ हुआ?

Options:

- 1. 🗸 प्रथम विश्वयुद्ध के पश्चात जर्मनी में
- 2. 🔻 प्रथम विश्वयुद्ध के पश्चात् इटली में
- 3. 🔻 प्रथम विश्वयुद्ध के पश्चात् फ्रांस में
- 4. 🗱 दिव्तीय विश्वयुद्ध के पश्चात् जर्मनी में

 $Question\ Number: 19\ Question\ Id: 630680174152\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Time. N.A Minimum Instruction Time. V

Wrong Marks: 0

अस्तित्ववाद दर्शन के उदय का मूल कारण था।

Options:

- 1. 🗯 युरोप का साम्राज्यवादी विस्तार।
- 2. 🛎 प्रथम विश्वयुद्ध की विभीषिका।
- ४ यूरोप के 19वीं सदी के वैज्ञानिक अनुसंधान और मशीनीकरण।
- 4. * यरोप के परम्परावादी सामंती परिवेश में परिवर्तन।

Question Number: 20 Question Id: 630680174153 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

गद्यांश के आधार पर अस्तित्ववाद के संदर्भ में निम्नलिखित में से कौन-सा विकल्प यह निष्कर्ष के रूप में स्थापित नहीं किया जा सकता?

Options:

- 1. 🔻 अस्तित्ववाद का मुलाधार व्यक्ति को नियंत्रणमुक्त करना है।
- 2. अस्तत्ववाद की पृष्ठभूमि में औद्योगिक क्रांति जनित मौलिकता थी।
- 3. ✔ अस्तित्ववाद मनुष्य को अपने भाग्य का निर्माता एवं अपने कर्मों के लिए स्वयं उत्तरदायी नहीं मानता है।
- 4. 🗱 अस्तित्ववादियों के लिए मानव महत्त्वपूर्ण है तथा उसका व्येक्तिक सुख सर्वोपरि है।

Is this Group for Examiner? : No

Examiner permission: Cant View

Show Progress Bar?: No

Enable Mark as Answered Mark for Review and Clear Response:

Maximum Instruction Time:

0

Is Section Default?:

null

3/6/23, 12:06 PM https://g06.tcsion.com/CAE/viewHtmlPDFAction.action Question Number: 21 Question Id: 630680174154 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Which of the following state governments introduced the Right to Health Bill in the assembly in September 2022? **Options:** 1. V Rajasthan 2. W Uttar Pradesh 3. Maharashtra 4. * Kerala Question Number: 21 Question Id: 630680174154 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 सितंबर 2022 में. निम्नलिखित में से किस राज्य सरकार ने विधानसभा में स्वास्थ्य का अधिकार विधेयक पेश किया? **Options:** 1. ✔ राजस्थान 2. 🗯 उत्तर प्रदेश 3. 🗱 महाराष्ट्र 4. **३** केरल Ouestion Number: 22 Question Id: 630680174155 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 The scheme launched for safety of sanitation workers in India called NAMASTE is a joint initiative by Ministry of Social Justice and Empowerment (MoSJE) and **Options:** 1. Ministry of Environment, Forest and Climate Change (MoEFCC) 2. Ministry of Housing and Urban Affairs (MoHUA) 3. Ministry of Health & Family Welfare (MoHFW) 4. Ministry of Statistics and Programme Implementation (MoSPI) Ouestion Number: 22 Question Id: 630680174155 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 भारत में सफ़ाई कर्मचारियों की सरक्षा के लिए आरंभ की गई नमस्ते (NAMASTE) नामक योजना सामाजिक न्याय एवं अधिकारिता मंत्रालय (MoSJE) द्वारा की गई एक संयुक्त पहल है। और **Options:** 1. * पर्यावरण, वन और जलवाय परिवर्तन मंत्रालय (MoEFCC)

- 2. ✔ आवासन एवं शहरी कार्य मंत्रालय (MoHUA)
- 3. * स्वास्थ्य एवं परिवार कल्याण मंत्रालय ((MoHFW)
- 4. * सांख्यिकी एवं कार्यक्रम कार्यान्वयन मंत्रालय (MoSPI)

Question Number: 23 Question Id: 630680174156 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

In which state of India is Hockey World Cup 2023 being organised?

Options:

- 1. Maharashtra
- 2. * Punjab
- 3. V Odisha
- 4. * Tamil Nadu

Question Number: 23 Question Id: 630680174156 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

हॉकी विश्व कप 2023 भारत के किस राज्य में आयोजित किया जा रहा है?

Options:

- 1. 🗱 महाराष्ट्र
- 2. 🛎 पंजाब
- 3. 🗸 ओडिशा
- 4. * तमिलनाड्

Question Number: 24 Question Id: 630680174157 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

During British rule, who was the Governor of India who passed 'The Bengal Sati Regulation, 1829'?

Options:

- 1. ✓ Lord William Bentick
- 2. * Lord Canning
- 3. Lord Chelmsford
- 4. * Lord Curzon

Question Number: 24 Question Id: 630680174157 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

ब्रिटिश शासन के दौरान, भारत का गवर्नर कौन था जिसने 'द बंगाल सती रेगुलेशन, 1829' पारित किया था?

Options:

- 1. ✔ लॉर्ड विलियम बेंटिक (Lord William Bentick)
- 2. **अ** लॉर्ड कैनिंग (Lord Canning)
- 3. 🕷 लॉर्ड चेम्स्फ़ोर्ड (Lord Chelmsford)
- 4. 🗱 लॉर्ड कर्ज़न (Lord Curzon)

Question Number: 25 Question Id: 630680174158 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following Acts transferred the British power over India from the company to the crown?

Options:

- 1. Sovernment of India Act, 1919
- 2. V Government of India Act, 1858
- 3. Fitt's India Act, 1784
- 4. Sovernment of India Act, 1853

 $Question\ Number: 25\ Question\ Id: 630680174158\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

निम्नलिखित में से किस अधिनियम ने भारत पर ब्रिटिश सत्ता को कंपनी से राजतंत्र (crown) तक पहुंचा दिया?

Options:

- 1. * भारत सरकार अधिनियम, 1919
- 2. 🗸 भारत सरकार अधिनियम, 1858
- 3. 🛎 पिट्स इंडिया एक्ट, 1784
- 4. 🗱 भारत सरकार अधिनियम, 1853

 $Question\ Number: 26\ Question\ Id: 630680174159\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

What is the total number of hymns available in the Rig-Veda?

Options:

- 1. * 900
- 2. * 1128
- 3. 🗸 1028
- 4. * 1100

Question Number: 26 Question Id: 630680174159 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

ऋग्वेद में कुल कितने सुक्त उपलब्ध हैं?

Options:

- 1. * 900
- 2. * 1.128
- 3. 1,028
- 4. * 1,100

Question Number: 27 Question Id: 630680174160 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following is an example of direct tax?

Options:

- 1. ✓ Wealth tax
- 2. Service tax
- 3. **Excise duty**
- 4. Soods and service tax

Question Number: 27 Question Id: 630680174160 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से कौन-सा प्रत्यक्ष कर का उदाहरण है?

Options:

- 1. 🖋 धन कर
- 2. 🗱 सेवा कर
- 3. 🛎 उत्पाद शुल्क
- 4. 🛎 वस्तु और सेवा कर

Question Number: 28 Question Id: 630680174161 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

What is the direction of winds in India in winter at the altitude of 9-13 km?

Options:

- 1. **Second Second Second 1.** East to West
- 2. ** North to South
- 3. ✓ West to East
- 4. South to North

Question Number: 28 Question Id: 630680174161 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

भारत में. शीतकाल में 9-13 km की ऊंचाई पर पवनों की दिशा क्या होती है?

- 1. 🛎 पूर्व से पश्चिम
- 2. 🔻 उत्तर से दक्षिण

```
3. ✔ पश्चिम से पूर्व
```

4. * दक्षिण से उत्तर

Question Number: 29 Question Id: 630680174162 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

What is Goa's rank in the top literate states of India, as per Census 2011?

Options:

- 1. **✓** Forth
- 2. * First
- 3. * Third
- 4. Second

Question Number: 29 Question Id: 630680174162 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

2011 की जनगणना के अनुसार भारत के शीर्ष साक्षर राज्यों में गोवा का स्थान कौन सा है?

Options:

- 1. ✔ चौथा
- 2. * पहला
- 3. 🛎 तीसरा
- 4. 🗱 दुसरा

Question Number: 30 Question Id: 630680174163 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

What is the pH range of acid rain that contains Sulfuric and Nitric acids?

Options:

- 1. ****** 7.2 to 7.6
- 2. **4**.2 to 4.4
- 3. **3** 2.4 to 2.6
- 4. **3** 9.2 to 10

Question Number: 30 Question Id: 630680174163 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

सल्फ़्यूरिक और नाइट्कि अम्ल युक्त अम्लीय वर्षा की पीएच परास (pH range) क्या होती है?

Options:

- 1. * 7.2 से 7.6
- 2. 🗸 4.2 से 4.4
- 3. 🛎 2.4 से 2.6
- 4. * 9.2 से 10

Enable Mark as Answered Mark for Review and Clear Response:

Maximum Instruction Time:

0

Is Section Default?:

null

Question Number: 31 Question Id: 630680174164 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

In a class of 43 students, Sanam ranked 23rd from the bottom and her friend Sonam ranked 13th from the top. Sejal ranked exactly between Sanam and Sonam. What is Sejal's rank from the top?

Options:

- 1. * 15th
- 2. × 16th
- 3. 🗸 17th
- 4. × 18th

Question Number: 31 Question Id: 630680174164 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

43 विद्यार्थियों की एक कक्षा में, सनम नीचे से 23वें स्थान पर है और उसकी दोस्त सोनम शीर्ष से 13वें स्थान पर है। सेजल, सनम और सोनम के ठीक बीच में है। शीर्ष से सेजल का स्थान (रैंक) क्या है?

Options:

- 1. 🗶 15 वां
- 2 🗶 16 वां
- 3 🗸 17 वां
- 4 🗱 18 वां

 $Question\ Number: 32\ Question\ Id: 630680174165\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

Select the combination of letters that when sequentially placed in the blanks of the given series will form a logical sequence.

A_AKA_JAK_JAKAPJ__

Options:

- 1 ✓ PJPAPAK
- 2. * PJPAPKA
- 3 * PJPPAAK
- 4. * JPPAPAK

Question Number: 32 Question Id: 630680174165 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

अक्षरों के उस संयोजन का चयन करें, जो दी गई श्रंखला के रिक्त स्थान में क्रमिक रूप से रखे जाने पर एक तार्किक अनुक्रम का पूरा करेगा।

A__AKA_ JAK__JAKAPJ_ _

- 1. V PJPAPAK
- 2. * PJPAPKA
- 3 * PJPPAAK
- JPPAPAK

 $Question\ Number: 33\ Question\ Id: 630680174166\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

In a code language, the alphabetic letters are coded in the following manner:

- 1. All the consonants are coded with the next consonants in the English alphabet.
- 2. All the vowels are coded with the previous vowels in the English alphabet.

However, if

- a. A consonant appears between two vowels, it will be coded with the previous consonant in the English alphabet.
- b. A vowel appears after a vowel but before a consonant, it will be coded with the next letter in the English alphabet.

How will 'HEATER' be coded in this language?

Options:

- * IABSAS
- 2. JABSAS
- 3 X JABVAS
- 4. * JAUSAS

Question Number: 33 Question Id: 630680174166 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

किसी कूट भाषा में, वर्णमाला के अक्षरों को निम्नलिखित तरीके से कूटबद्ध किया जाता है:

- 1. सभी ट्यंजनों को अंग्रेजी वर्णमाला में अगले ट्यंजन के साथ कूटबद्ध किया गया है।
- 2. सभी स्वरों को अंग्रेजी वर्णमाला में पिछले स्वरों के साथ कूटबद्ध किया गया है। हालांकि. यदि
 - a. दो स्वरों के बीच एक टयंजन आता है, इसे अंग्रेजी वर्णमाला में पिछले टयंजन के साथ क्टबद्ध किया जाएगा।
 - b. एक स्वर के बाद, लेकिन एक ट्यंजन से पहले एक स्वर आता है, इसे अंग्रेजी वर्णमाला में अगले अक्षर के साथ कूटबढ़ किया जाएगा।

इस भाषा में 'HEATER' को किस प्रकार कूटबद्ध किया जाएगा?

- * IABSAS
- JABSAS

- 3 * JABVAS
- 4. * JAUSAS

Question Number: 34 Question Id: 630680174167 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

V has two sons and two daughters. T's father is A. S is B's daughter and J's sister. H is J's brother and K is S's sister. S is married to A. V is T's maternal grandfather. How is A related to B?

Options:

- Maternal grandson
- 2. **Son**
- 3. Daughter's husband
- 4 * Paternal grandson

 $Question\ Number: 34\ Question\ Id: 630680174167\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

V के दो पुत्र और दो पुत्रियां हैं। T का पिता A है। S, B की पुत्री और J की बहन है। H, J का भाई है और K, S की बहन है। S का विवाह A के साथ हुआ है। V, T का नाना है। A, B से किस प्रकार संबंधित है?

Options:

- 🛾 🗯 नाती
- 2 💥 पुत्र
- 3. 🗸 दामाद
- 🗸 🗯 पोत्र

Question Number: 35 Question Id: 630680174168 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Read the given statement and courses of action carefully. Assuming that the information given in the statement is true, even if it appears to be at variance with commonly known facts, decide which of the given courses of action logically follow(s) from the statement.

Statement:

There is an increased interest among students for taking online lessons.

Course of Action:

- 1. Schools will start more and more online courses.
- The government will set regulations to ensure the quality and authenticity of online courses being offered to students.

- Only course of action I follows
- Only course of action II follows
- Neither course of action I nor II follows
- 4. ✓ Both courses of action I and II follow

Question Number : 35 Question Id : 630680174168 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

दिए गए कथन और कार्रवाई को ध्यान से पढ़ें। यह मानते हुए कि कथन में दी गई जानकारी सत्य है, भले ही यह सामान्य रूप से जात तथ्यों से भिन्न प्रतीत होती हो, तय करें कि दी गई कार्रवाई में से कौन सी कथन का तार्किक रूप से अनुसरण करती है।

कथन:

ऑनलाइन क्लास लेने के लिए विद्यार्थियों की रुचि बढ़ी है।

कार्रवाई:

- 1. स्कूल अधिक से अधिक ऑनलाइन कोर्स शुरू करेंगे।
- 2. सरकार, विद्यार्थियों को पेश किए जा रहे ऑनलाइन पाठ्यक्रमों की गुणवत्ता और प्रामाणिकता सुनिश्चित करने के लिए नियम बनाएगी।

Options:

- a केवल कार्रवाई । अनुसरण करती है
- 2. * केवल कार्रवाई ॥ अनुसरण करती है
- 3 * न तो कार्रवाई । न ही ॥ अनुसरण करती है
- 4 🖋 कार्रवाई । और II दोनों अनुसरण करती हैं

Enable Mark as Answered Mark for Review and Clear Response:

Yes
Maximum Instruction Time:

0

Is Section Default?:

null

Question Number: 36 Question Id: 630680174169 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Sales analysis calculations is a computer application in the ______ sector.

- 1. * banking
- 2. **v** business
- 3. [₩] insurance
- 4. * education

Question Number : 36 Question Id : 630680174169 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

क्षेत्र में बिक्री विश्लेषण (Sales analysis) गणना एक कंप्यूटर अनुप्रयोग है।

Options:

- 1. 🛎 बैंकिंग
- 2. 🗸 बिज़नेस
- 3. 🗱 इंश्योरेंस
- 4. 🗱 एजुकेशन

Question Number: 37 Question Id: 630680174170 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

An important part of the computer whose functionality is to connect other components such that they may communicate and work together is:

Options:

- 1. * storage unit
- 2. w motherboard
- 3. ** graphic processing unit
- 4. * random access memory

Question Number: 37 Question Id: 630680174170 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

_____, कंप्यूटर का एक महत्वपूर्ण पार्ट है, जिसकी कार्यक्षमता अन्य घटकों को इस प्रकार जोड़ना है कि वे एक साथ संचार और कार्य कर सकें।

Options:

- 1. * स्टोरेज यूनिट
- 4 मदरबोर्ड
- 3. * ग्राफ़िक प्रोसेसिंग यूनिट
- 4. * रैंडम एक्सेज मेमोरी

Question Number: 38 Question Id: 630680174171 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Select the odd one with respect to CPU registers.

Options:

- 1. * Accumulator
- 2. ** Program Counter
- 3. * Instruction Register
- 4. V Program Register

Question Number: 38 Question Id: 630680174171 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

सीपीयू (CPU) रजिस्टरों के संबंध में असंगत का चयन करें।

Options:

- 1. 🕷 एक्युमुलेटर
- 2. 🛎 प्रोग्राम काउंटर
- 3. * इंस्टक्शन रजिस्टर
- 4. 🗸 प्रोग्राम रजिस्टर

Question Number: 39 Question Id: 630680174172 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong	Marks	:	0

The print quality (sharpness and clarity of print) of a printer is determined by the resolution of the printer. Resolution is measured in

_		
n	ntiona	٠
v	ptions	٠

- 1. * cycle per inch
- 2. ** bits per inch
- 3. ✓ dots per inch
- 4. ** nibble per inch

Question Number : 39 Question Id : 630680174172 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

प्रिंटर की प्रिंट गुणवत्ता (प्रिंट की तीक्ष्णता और स्पष्टता) प्रिंटर के रेज़ॉल्यूशन (Resolution) द्वारा निर्धारित की जाती है। रेज़ॉल्यूशन को _____ में मापा जाता है।

Options:

- 1. ☀ साइकिल प्रति इंच (cycle per inch)
- 2. * बिट्स प्रति इंच (bits per inch)
- 3. ✓ डॉट्स प्रति इंच (dots per inch)
- 4. **ॐ** निबल प्रति इंच (nibble per inch)

Question Number: 40 Question Id: 630680174173 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The option helps create an email message in Gmail.

Options:

- 1. * Start
- 2. ✓ Compose
- 3. * Initiate
- 4. * Create

Question Number: 40 Question Id: 630680174173 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

विकल्प जीमेल में एक ई-मेल संदेश लिखने में सहायता करता है।

Options:

- 1. **३** स्टार्ट (Start)
- 2. **४** कम्पोज़ (Compose)
- 3. * इनीशियेट (Initiate)
- 4. **अ** क्रिएट (Create)

Is this Group for Examiner?:

Examiner permission : Cant View

Show Progress Bar?: No

Enable Mark as Answered Mark for Review and Clear Response:

Yes
Maximum Instruction Time:

0

Is Section Default?:

null

Question Number: 41 Question Id: 630680174174 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Much of children's knowledge is:

Options:

1. derived from their direct experiences with the environment

- 2. derived from the input of others
- 3. * away from the intuitive grasp
- 4. * simply the by-product of what they are exposed to

Question Number: 41 Question Id: 630680174174 Is Question Mandatory: No Calculator: None Response Time: N.A Think
Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
बच्चों का अधिकांश ज्ञान।
Options:
1. 🗱 परिवेश के साथ उनके प्रत्यक्ष अनुभवों से प्राप्त होता है।
2. 🗹 दूसरों के सहयोग से प्राप्त से प्राप्त होता है।
3. 🏶 सहज ज्ञान से दूर होता है
4. 🏶 सामान्यतः उस उत्पाद से प्राप्त होता है, जिसके संपर्क में आते वे आते हैं।
Question Number: 42 Question Id: 630680174175 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
According to information processing theory, memory is the set of processes used to encode, store and information over different periods of time.
Options:
1. decode
2. ✓ retrieve
3. ** process
4. ** construct
Question Number: 42 Question Id: 630680174175 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
सूचना प्रक्रमण सिद्धांत के अनुसार, स्मृति विभिन्न समयाविधयों में सूचनाओं के कूटलेखन, संग्रहण और करने के लिए उपयोग की जाने वाली प्रक्रियाओं का समूह है।
Options:
1. 🗱 कूटवाचन
2. ✔ पुनःप्राप्त
3. 🛎 प्रक्रिया
4. * परिकल्पना
Question Number: 43 Question Id: 630680174176 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
Children with ADHD:
Options:
1. ✓ may have trouble paying attention, controlling impulsive behaviours or be overly active
2. * have serious changes in the way they typically learn, behave, or handle their emotions
3. ** are uncooperative, defiant, and hostile toward peers, parents, teachers, and other authority figures
4. * have problems with social communication and interaction, and restricted or repetitive behaviours or interests
Overfine Newsberg 42 Overfine Id. (20(0)17417(I. Overfine Mondatons, N. Calcalder, New Borrows, Thurs, N. A. Thirds

Question Number: 43 Question Id: 630680174176 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

ADHD (एडीएचडी) वाले बच्चों के निम्न मे से क्या लक्षण होते हैं?

- 1. 🗸 ध्यान केंद्रित करने, आवेगी व्यवहार को नियंत्रित करने या अत्यधिक सक्रिय होने में परेशानी हो सकती है
- 2. 🗱 आम तौर पर उनके अधिगम, व्यवहार करने या अपनी भावनाओं को नियंत्रित करने के तरीके में गंभीर परिवर्तन होते हैं

- 3. * मित्रों, माता-पिता, शिक्षकों और अन्य अभिभावकों (authority figures) के प्रति असहयोगी, उद्दंड और शत्रुतापूर्ण होते हैं
- 4. 🤻 सामाजिक संप्रेषण और अन्तःक्रिया. और प्रतिबंधित या दोहराए जाने वाले व्यवहार या रुचियों के साथ समस्याएं होती हैं

Question Number: 44 Question Id: 630680174177 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

We may identify learning contexts as:

Options:

- 1. * any change in behaviour
- 2. * only the modification of behaviour by acquiring good things as per the social norms
- 3. veven behaviour modification by acquiring bad things
- 4. * change in behaviour that necessarily mean that these changes always bring about improvement

Question Number: 44 Question Id: 630680174177 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

हम अधिगम के संदर्भों की पहचान किस प्रकार कर सकते हैं?

Options:

- 1. * व्यवहार में किसी परिवर्तन के द्वारा
- 2. * सामाजिक मानदंडों के अनुसार अच्छी चीजों को प्राप्त करके केवल व्यवहार में परिवर्तन के द्वारा
- 3. 🗸 यहां तक कि बुरी चीजों को प्राप्त करके व्यवहार में सुधार के द्वारा
- 4. * व्यवहार में परिवर्तन जिसका अनिवार्य रूप से यह मतलब है कि ये परिवर्तन हमेशा सुधार लाते हैं

Question Number: 45 Question Id: 630680174178 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

In Anderson and Krathwohl taxonomies, making judgments based on criteria and standards through checking and critiquing is known as:

Options:

- 1. applying
- 2. analysing
- 3. **✓** evaluating
- 4. * creating

Question Number: 45 Question Id: 630680174178 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एंडरसन और क्रथवोहल टैक्सोनॉमी (Anderson and Krathwohl taxonomies) में, जाँच और समालोचना के माध्यम से मानदंड और मानकों के आधार पर निर्णय लेने को किस रूप में जाना जाता है?

Options:

- 1. 🛎 लागू करना
- 2. 🗱 विश्लेषण करना
- 3. 🗸 मूल्यांकन करना
- 4. 🗱 निर्माण करना

Question Number: 46 Question Id: 630680174179 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following may NOT be a characteristic of an inclusive classroom?

- 1. Every student is accepted and regarded as a full and valued member of the class.
- 2. All members of the school (e.g., administration, staff, students, and parents) promote cooperative/collaborative teaching arrangements.
- 3. Relegating special education teachers to the role of assistants in the general education classroom.

4. All students receive an education that addresses their individual needs.

Question Number: 46 Question Id: 630680174179 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से कौन-सी एक समावेशी कक्षा की विशेषता नहीं हो सकती है?

Options:

- 1. * प्रत्येक विधार्थी को कक्षा के पूर्ण और अहम सदस्य के रूप में स्वीकार किया जाता है और माना जाता है।
- 2. 🦊 विद्यालय के सभी सदस्य (जैसे, प्रशासन, कर्मचारी, विधार्थी और माता-पिता) सहयोगी शिक्षण व्यवस्था को बढावा देते हैं।
- 3. 🗸 सामान्य शिक्षा की कक्षा में सहायकों की भूमिका के लिए विशेष शिक्षा शिक्षकों को हस्तांतरित करना।
- 4. 🤻 सभी छात्रों को वह शिक्षा प्राप्त होती है जो उनकी व्यक्तिगत आवश्यकताओं को परिपूर्ण करती है।

Ouestion Number: 47 Question Id: 630680174180 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Governments must take action to make inclusive education a reality. Which of the following may NOT be an action towards inclusion? **Options:**

- 1. * Introduce inclusive testing and assessment
- 2. Make money and resources available to enable the transition to inclusion
- 3. * Introduce complaints procedures in this regard
- 4. Child is given alternate activities and options with other special education students

Question Number: 47 Question Id: 630680174180 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

सरकारों को समावेशी शिक्षा को वास्तविकता बनाने के लिए कार्रवाई करनी चाहिए। निम्नलिखित में से कौन सा विकल्प समावेशन की दिशा में एक कार्रवाई नहीं हो सकता है?

Options:

- 1. * समावेशी परीक्षण और मुल्यांकन का परिचय देना
- 2. * समावेशन में परिवर्तन को सक्षम बनाने के लिए धन और संसाधन उपलब्ध करवाना
- 3. 🛎 इस संबंध में शिकायत प्रक्रिया को शुरू करना
- 4. 🗸 बच्चे को अन्य विशेष शिक्षा वाले विद्यार्थियों के साथ वैकल्पिक गतिविधियाँ और विकल्पों को दिया जाना

Question Number : 48 Question N.A Minimum Inst	estion Id : 630680174181 Is Question Mandatory : No Calculator : None Response Time : N.A Think ruction Time : 0
Wrong Marks: 0	
Therapists often use	therapy and therapy to help a child with cognitive delays.
Options:	
 ✓ play, behavioural 	
2. * physical, occupational	

- 3. * skill-oriented, behavioural
- 4. * speech, play

Question Number: 48 Question Id: 630680174181 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

संज्ञानात्मक विलंब वाले बच्चे की मदद करने के लिए चिकित्सक (Therapists) प्रायः विकित्सा और चिकित्सा का उपयोग करते हैं।

- 1. 🗸 क्रीडा, व्यवहारवादी
- 2. * शारीरिक, व्यावसायिक
- 3. 🛎 कौशल-उन्मख, व्यवहारवादी
- 4. 🛎 वाक, क्रीडा

Wrong Marks: 10 Question Number : 90 Question Id : 630689174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Thinkum Instruction Time : 0 Wrong Marks: 0 Question Number : 90 Question Id : 630689174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Question Number : 49 Question Id : 630689174182 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks: 0 Question Number : 49 Question Id : 630689174182 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks: 0 Question Number : 50 Question Id : 630689174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks: 0 Creativity takes place in five phases. Each phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity to the highest phase of creativity to the Instruction Time : 0 Wrong Marks: 0 Question Number : 50 Question Id : 630689174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Question Number : 50 Question Id : 630689174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Question Number : 50 Question Id : 630689174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Question Number : 50 Question Id : 630689174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Question Number : 50 Question Id : 630689174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Question Number : 50 Question Id : 630689174183 Is Question Mandatory : No Calculator : None R	Question Number: 49 Question Id: 630680174182 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
etc. pertain to the domain of the individual. Options: 1. ¥ affective, cognitive 2. ¾ cognitive, psychomotor Question Number : 49 Question Id : 630680174182 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 श्रामाजिक-मनोवैज्ञातिक विशेषलाएँ अर्थात बुद्धि और कीशल एक व्यक्ति के क्षेत्र से संबंधित हैं। Options : 1. ¾ धालात्मक, संबातानक	Wrong Marks: 0
. # affective, eognitive 2. # cognitive, psychomotor	etc. pertain to the domain of the individual.
2. # cognitive, psychomotor 3. ** cognitive, affective 4. ** affective, psychomotor Question Number: 49 Question Id: 630680174182 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 ***time Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 ***time Time: N.A Think Time: 0 Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Creativity takes place in five phases. Fach phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity: A.Preparation b. Verification cellumination d.First Insight e.Incubation Options: 1. ** a, e, e, b, d 2. ** e, e, d, a, b ** Wrong Marks: 0 **Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 **Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 **Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 **Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 **Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 **Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 **Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 **Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response T	Options:
3. ♥ cognitive, affective 4. ♣ affective, psychomotor Question Number : 49 Question Id : 630680174182 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Wrong Marks : 0 सामाजिक-मानेवेशानिक वियोषताएँ अर्थात बुद्धि और कीशाल एक व्यक्ति के क्षेत्र से संबंधित हैं, जबिक दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबिक दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबिक दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबिक दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबिक दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र संवालिक, मनक्रीरक Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Wrong Marks : 0 Creativity takes place in five phases. Each phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity. a.Preparation b.Verification c.Illumination d.First Insight c.Incubation Options : 1. ¥ a, e, c, b, d 2. ¥ c, c, d, a, b 3. ▼ d, a, e, c, b 4. ¾ a, c, c, b 4. ¾ a, c, c, b 7. Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Wrong Marks : 0 Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Response Time : N.A Think Time: N.A Minimum Instruction Time : 0 Response Time : N.A Think Time: N.A Mini	1. ** affective, cognitive
4. # affective, psychomotor Question Number : 49 Question Id : 639680174182 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 ## अत से संबंधित हैं। Options : ## अवात्मक, सनाग्रेर क Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 Creativity takes place in five phases. Each phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity to the highest phase of creativity to the link phase of creativity to the highest phase o	2. ** cognitive, psychomotor
Question Number : 49 Question Id : 630680174182 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 सामाजिक-मनोवेजानिक विशेषताएँ अर्थात बुद्धि और कौशल एक व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं, जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के संबंधित हैं, स्वात्म सम्बंधित हैं, स्वात्म सम्बंधित हैं, स्वात्म स्वात्म से संबंधित हैं, स्वात्म से संबंधित हैं, स्वात्म से संवित्म से संवित्म के स्वात्म से संवित्म से सिंवित हैं, सिंवित है	3. ✓ cognitive, affective
Time: N.A. Minimum Instruction Time: 0 Wrong Marks: 0 सामाजिक-मानवैज्ञानिक विशेषताएँ अर्थात बुद्धि और कैशल एक व्यक्ति के	4. ** affective, psychomotor
सामाजिक-मनोवैज्ञानिक विशेषताएँ अर्थात बुद्धि और कौशल एक व्यक्ति के क्षेत्र से संबंधित हैं , जबकि दृष्टिकोण, आत्म संकल्पना, आदि व्यक्ति के क्षेत्र से संबंधित हैं । Options: 1. ¾ भावात्मक, संज्ञानत्मक 2. ¾ संज्ञानत्मक, मावात्मक 4. ¾ भावात्मक, मावात्मक 4. ¾ भावात्मक, मावात्मक 6. ¾ भावात्मक, मावात्मक 7. ¾ भावात्मक, मावात्मक 8. ¾ भावात्मक, मावात्मक 9. ¾ भावात्मक, मावात्मक 1. ¾ भावात्मक, मावात्मक, मावात्मक 1. ¾ भावात्मक, मावात्मक, मावात्मक 1. ¾ भावात्मक, मावात्मक, मावात	Time: N.A Minimum Instruction Time: 0
के क्षेत्र से संबंधित हैं। Options: 1. ** Highers, संज्ञानात्मक, मनःप्रेरक 3. ** संज्ञानात्मक, मनःप्रेरक 3. ** संज्ञानात्मक, मानःप्रेरक 4. ** Highers, मनःप्रेरक 4. ** Highers, मनःप्रेरक 4. ** Highers, मनःप्रेरक Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Creativity takes place in five phases. Each phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity. a.Preparation b. Verification c.Illumination d.First Insight c.Incubation Options: 1. ** a. e. c. b. d 2. ** c. e. d. a. b 3. ** d. a. e. c. b. Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Wrong Marks: 0 Wrong Marks: 0 guestion Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Ryong Marks: 0 guestion Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Ryong Marks: 0 Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Ryong Marks: 0 Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Ryong Marks: 0 Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Ryong Marks: 0 Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Ryong Marks: 0 Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Tim	
1. ¾ भावातमक, संज्ञानात्मक 2. ¾ संज्ञानात्मक, भानदेशक 3. ४ संज्ञानात्मक, भानदेशक 4. ¾ भावातमक, भानदेशक 6. ¾ भावातमक, भानदेशक 6. ¾ भावातमक, भानदेशक 7. № 14 मानदेशक 7. № 14 मानदेशक 8. № 14 मानदेशक 8. № 14 मानदेशक 9. № 14 मानदेशक 9. № 15 म	
2. % संज्ञानात्मक, भनःप्रेरक 3. ॰ संज्ञानात्मक, भावात्मक 4. % भावात्मक, मनःप्रेरक Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 Creativity takes place in five phases. Each phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity. a.Preparation b.Verification c.Illumination d.First Insight e.Incubation Options: 1. % a, e, c, b, d 2. % c, e, d, a, b 3. ॰ d, a, e, c, b 4. % a, e, c, d, b Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 स्वनात्मकता पांच चरणों में होती है। स्वनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्नलिखित चरणों को सुवनात्मकता के निम्नतम् चरण से सुवनात्मकता पांच चरणों में ठुड़ा क्षा होता है। निम्नलिखित चरणों को सुवनात्मकता के निम्नतम् चरण से सुवनात्मकता के उच्चतम् चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रवोधन d. प्रथम अंतर्हिष्ट c. उद्धवन Options: 1. % a, e, e, b, d 2. % e, e, d, a, b	Options:
3. ♥ संज्ञानात्मक, भावात्मक 4. ★ भावात्मक, भावात्मक 4. ★ भावात्मक, मावात्मक 4. ★ भावात्मक, मावात्मक 50 Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Creativity takes place in five phases. Each phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity. a.Preparation b.Verification c.Illumination d.First Insight e.Incubation Options: 1. ★ a, e, c, b, d 2. ★ c, e, d, a, b 3. ♥ d, a, e, c, b 4. ★ a, c, c, d, b Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 एजनात्मकता पांच चरणों में होती है। स्जनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्नतिखित चरणों को स्जनात्मकता के निम्नतम् चरण से स्जनात्मकता पांच चरणों में इति है। स्जनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रबोधन d. प्रथम अंतर्दृष्टि e. उद्धवन Options: 1. ★ a, e, c, b, d 2. ★ c, e, d, a, b	1. 🏶 भावात्मक, संज्ञानात्मक
4. ※ भावातमक, मनःग्रेरक Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 Creativity takes place in five phases. Each phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity. a.Preparation b.Verification c. Illumination d.First Insight e.Incubation Options : 1. ※ a, e, c, b, d 2. ※ c, e, d, a, b 3. ※ d, a, e, c, b 4. ※ a, e, c, d, b Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 पुजनात्मकता पांच चरणों में होती है। सुजनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्निलिखित चरणों को सुजनात्मकता के निम्नतम् चरण से सुजनात्मकता पांच चरणों में राजी है। सुजनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रवीधन d. प्रथम अंतर्दिष्ट c. उद्धवन Options : 1. ※ a, e, c, b, d 2. ※ c, e, d, a, b	2. 🎇 संज्ञानात्मक, मनःप्रेरक
4. ※ भावातमक, मनःग्रेरक Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 Creativity takes place in five phases. Each phase of creativity is linked with other phases. Arrange the following phases from the lowest phase of creativity to the highest phase of creativity. a.Preparation b.Verification c. Illumination d.First Insight e.Incubation Options : 1. ※ a, e, c, b, d 2. ※ c, e, d, a, b 3. ※ d, a, e, c, b 4. ※ a, e, c, d, b Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 पुजनात्मकता पांच चरणों में होती है। सुजनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्निलिखित चरणों को सुजनात्मकता के निम्नतम् चरण से सुजनात्मकता पांच चरणों में राजी है। सुजनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रवीधन d. प्रथम अंतर्दिष्ट c. उद्धवन Options : 1. ※ a, e, c, b, d 2. ※ c, e, d, a, b	3. ॔ संज्ञानात्मक, भावात्मक
Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Question Number are unit if	
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2. * c, e, d, a, b 3. v d, a, e, c, b 4. * a, e, c, d, b Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 सृजनात्मकता पांच चरणों में होती है। सृजनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्नलिखित चरणों को सृजनात्मकता के निम्नतम चरण से सृजनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रबोधन d. प्रथम अंतर्दृष्टि e. उद्भवन Options: 1. * a, e, c, b, d 2. * c, e, d, a, b	b. Verification c. Illumination d. First Insight e. Incubation Options:
3. ♥ d, a, e, c, b 4. ★ a, e, c, d, b Question Number: 50 Question Id: 630680174183 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 सृजनात्मकता पांच चरणों में होती है। सृजनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्निलिखित चरणों को सृजनात्मकता के निम्नतम् चरण से सृजनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रबोधन d. प्रथम अंतर्हष्टि e. उद्भवन Options: 1. ★ a, e, c, b, d 2. ★ c, e, d, a, b	1. ¾ a, e, c, b, d
4. * a, e, c, d, b Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 स्जनात्मकता पांच चरणों में होती है। स्जनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्नलिखित चरणों को स्जनात्मकता के निम्नतम चरण से स्जनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रबोधन d. प्रथम अंतर्दिष्टि e. उद्भवन Options: 1. * a, e, c, b, d 2. * c, e, d, a, b	2. * c, e, d, a, b
Question Number : 50 Question Id : 630680174183 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0 Wrong Marks : 0 सृजनात्मकता पांच चरणों में होती है। सृजनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्नलिखित चरणों को सृजनात्मकता के निम्नतम् चरण से सृजनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रबोधन d. प्रथम अंतर्दिष्टि e. उद्भवन Options : 1. ** a, e, c, b, d 2. ** c, e, d, a, b	3. ⋄ d, a, e, c, b
Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 स्जनात्मकता पांच चरणों में होती है। स्जनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्नलिखित चरणों को स्जनात्मकता के निम्नतम चरण से स्जनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रबोधन d. प्रथम अंतर्दृष्टि e. उद्भवन Options: 1. ★ a, e, c, b, d 2. ★ c, e, d, a, b	4. * a, e, c, d, b
चरण से सृजनात्मकता के उच्चतम चरण तक व्यवस्थित करें। a. तैयारी b. प्रमाणीकरण c. प्रबोधन d. प्रथम अंतर्दृष्टि e. उद्भवन Options: 1. ** a, e, c, b, d 2. ** c, e, d, a, b	Time: N.A Minimum Instruction Time: 0
b. प्रमाणीकरण c. प्रबोधन d. प्रथम अंतर्दृष्टि e. उद्भवन Options: 1. ¾ a, e, c, b, d 2. ¾ c, e, d, a, b	सृजनात्मकता पांच चरणों में होती है। सृजनात्मकता का प्रत्येक चरण अन्य चरणों से जुड़ा हुआ होता है। निम्नलिखित चरणों को सृजनात्मकता के निम्नतम् चरण से सृजनात्मकता के उच्चतम चरण तक व्यवस्थित करें।
e. উপ্লবন Options: 1. ** a, e, c, b, d 2. ** c, e, d, a, b	b. प्रमाणीकरण c. प्रबोधन
Options: 1. ** a, e, c, b, d 2. ** c, e, d, a, b	
1. ** a, e, c, b, d 2. ** c, e, d, a, b	
2. * c, e, d, a, b	•

4. **%** a, e, c, d, b

Enable Mark as Answered Mark for Review and	•
Maximum Instruction Time:	0
Is Section Default? :	null
Question Number: 51 Question Id: 63068017418 Time: N.A Minimum Instruction Time: 0	34 Is Question Mandatory: No Calculator: None Response Time: N.A Think
Wrong Marks: 0	
is a preference for a particular activity;	is the potentiality to perform that activity.
Options:	
1. Motivation, aptitude	
2. Motivation, attitude	
3. Interest, aptitude	
4. * Interest, attitude	
Question Number: 51 Question Id: 63068017418 Time: N.A Minimum Instruction Time: 0	84 Is Question Mandatory: No Calculator: None Response Time: N.A Think
Wrong Marks: 0	
किसी विशेष गतिविधि के लिए एक वरीयता है;	उस गतिविधि को करने की क्षमता है।
Options:	ON IMITE IN PROPERTY.
1. 🗱 अभिप्रेरण, अभिक्षमता	
2. * अभिप्रेरण, प्रवृत्ति	
 अच्छाराष्ट्रभागा अभिक्षमता 	
4. ३. रुचि, प्रवृत्ति	
4. 🕶 राच, प्रवृत्ति	
Question Number: 52 Question Id: 63068017418 Time: N.A Minimum Instruction Time: 0	35 Is Question Mandatory: No Calculator: None Response Time: N.A Think
Wrong Marks: 0	
	ndards with which teachers are required to comply, whereas is a document that rity which affects decision-making and guides the teachers to discharge their duty y.
Options:	
1. Self-regulation, code of professional ethics	
2. Code of conduct, ethical standards	
3. Self-regulation, code of conduct,	
4. Code of conduct, code of professional ethics	
Time: N.A Minimum Instruction Time: 0	85 Is Question Mandatory: No Calculator: None Response Time: N.A Think
Wrong Marks: 0	
जो सिद्धांतों के एक समूह को रेखांकित करता है, जो एक विद्यार्थियां प्राचा प्रिया सहकर्षियों और सपटाय के प्रवि	समूह है जिसका शिक्षकों को पालन करना आवश्यक है, जबकि एक ऐसा दस्तावेज़ है उच्च प्राधिकारी द्वारा जारी किया जाता है जो निर्णय-निर्धारण को प्रभावित करता है और अपने कर्तव्य का निर्वहन करने के लिए शिक्षकों का मार्गदर्शन करता है।
Options:	नवन वर्गाञ्च वर्गानवर्ग वर्गम वर्गास्य सिद्धावर्ग वर्गमानिवर्गन वर्गस्ता र्
1. * स्व-विनियमन, पेशेवर व्यक्तियों के लिए नैतिक आच	गर संहिता
2. * आचार संहिता, नैतिक मानक	IIX XIIQXII
3. * स्व-नियमन, आचार संहिता,	and the second s
4. 🗸 आचार संहिता, पेशेवर व्यक्तियों के लिए नैतिक आ	वार साहता
Question Number: 53 Question Id: 63068017418	36 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

When motivation is recognised as a multidimensional construct, there are numerous factors that influence how it is perceived by individuals. Which of the following may NOT be a factor that affects motivation?

Options:

- 1. Designing instruction that motivates them to succeed
- 2. A focus on what is asked in the examination
- 3. * Placing an emphasis on the intentional use of specific and constructive feedback
- 4. When students feel that their opinions matter and they have a choice in their own learning, they feel more empowered

Question Number: 53 Question Id: 630680174186 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

जब अभिप्रेरण को एक बहुआयामी निर्माण के रूप में पहचाना जाता है, तो ऐसे कई कारक होते हैं जो प्रभावित करते हैं कि यह व्यक्तियों द्वारा कैसे देखा जाता है। निम्नलिखित में से कौन सा विकल्प वह कारक नहीं हो सकता है जो अभिप्रेरण को प्रभावित करता है?

Options:

- 1. अभिकल्पन निर्देश (Designing instruction) जो उन्हें सफल होने के लिए प्रेरित करते हैं
- 2. 🗸 परीक्षा में जो पूछा गया है उस पर ध्यान देना
- 3. * विशिष्ट और रचनात्मक प्रतिपुष्टि के इच्छानुरूप उपयोग पर जोर देना
- 4. 🍍 जब विधार्थियों को यह लगता है कि उनके विचार मायने रखते हैं और उनके पास स्व-अधिगम का विकल्प है, तो वे अधिक सशक्त महसूस करते हैं

Question Number: 54 Question Id: 630680174187 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Given below are two statements, one is labelled as Assertion A and the other is labelled as Reason R.

Assertion A: There is a need to acknowledge and respect all diversities in a classroom.

Reason R: The challenge for teachers is to provide varied learning opportunities to let all children understand to the best of their abilities.

Options:

- 1. A is false but R is true.
- 2. A is true but R is false.
- 3. So Both A and R are true, but R is not the correct explanation of A.
- 4. Both A and R are true and R is the correct explanation of A.

Question Number: 54 Question Id: 630680174187 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

नीचे दो कथन दिए गए हैं, एक को अभिकथन A और दूसरे को कारण R के रूप में चिह्नित किया गया है।

अभिकथन A: कक्षा में सभी विविधताओं को स्वीकार करने और उनका सम्मान करने की आवश्यकता होती है। कारण R: शिक्षकों को विविध अधिगम के अवसर प्रदान करना एक चुनौती होती है, ताकि सभी बच्चे अपनी उच्च क्षमताओं को समझ सकें।

Options:

- 1. ¾ A असत्य है लेकिन R सत्य है।
- 2. * A सत्य है लेकिन R असत्य है।
- 3. * A और R दोनों सत्य हैं. लेकिन R. A की सही व्याख्या नहीं है।
- 4. ✔ A और R दोनों सत्य हैं और R, A की सही व्याख्या है।

Question Number: 55 Question Id: 630680174188 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

has developed models of memory and information processing that attempt to explain how humans learn.

Options:

- 1. ✓ Cognitive psychology
- 2. Sloom's taxonomy
- 3. ** Psychodynamics
- 4. * Constructivism

Question Number: 55 Question Id: 630680174188 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

ने स्मृति और सूचना प्रक्रम के मॉडल विकसित किए हैं, जो यह समझाने का प्रयास करते हैं कि मनुष्य कैसे सीखते हैं।

Options:

- 1. ✔ संज्ञानात्मक मनोविज्ञान
- 2. 🛎 ब्लूम के वर्गीकरण
- 3. 🗱 मनःगतिकी
- 4. 🗱 रचनावाद

 $Question\ Number: 56\ Question\ Id: 630680174189\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Thinkson to the contract of the contra$

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Arrange 'Diagnostic Testing' steps in series.

- a. Hypothesizing problem causes for weakness and difficulties
- b. Applying remedial teaching for removing these weakness
- c. Re-planning and follow-up
- d. Testing for knowing the child's weakness and learning difficulties

Options:

- 1. **3** a, c, b, d
- 2. **d**, a, b, c
- 3. **3** a, d, b, c
- 4. * d, b, a, c

Question Number: 56 Question Id: 630680174189 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्न श्रृंखला में 'नैदानिक परीक्षण (Diagnostic Testing)' के चरणों को व्यवस्थित करें।

- a. परिकल्पना समस्या कमजोरियों और कठिनाइयों का कारण बनती है
- b. इन कमजोरियों को दूर करने के लिए उपचारात्मक शिक्षण लागू करना
- c. पुन: नियोजन और अनुवर्तन
- d. बच्चे की कमजोरियों और अधिगम की कठिनाइयों को जानने के लिए एक परीक्षण

Options:

- 1. **3** a, c, b, d
- 2. **d**, a, b, c
- 3. ***** a, d, b, c
- 4. **3** d, b, a, c

Question Number: 57 Question Id: 630680174190 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

We are aware of the importance of curriculum evaluation. Identify the role of feedback in design and implementation of curriculum.

Options:

- 1. Feedback in a way hinders the smooth implementation of the curriculum designed.
- 2. * Feedback cannot identify the presence of unintended effects in the curriculum.
- 3. Wulless the curriculum is evaluated, it cannot be implemented for betterment.
- 4. ✓ A feedback and monitoring mechanism can determine if problems once solved keep reappearing.

Question Number: 57 Question Id: 630680174190 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

हम पाठ्यक्रम मूल्यांकन के महत्व से अवगत हैं। पाठ्यचर्या डिजाइन और कार्यान्वयन में प्रतिपृष्टि की भूमिका की पहचान करें।

Options:

1. 🗱 प्रतिपुष्टि एक तरह से डिज़ाइन किए गए पाठ्यक्रम के सुचारू रूप से कार्यान्वयन में बाधा डालता है।

- 2. * प्रतिपृष्टि के द्वारा पाठ्यक्रम में अनपेक्षित प्रभावों की उपस्थिति की पहचान नहीं की जा सकती है।
- 3. * जब तक पाठ्यक्रम का मूल्यांकन नहीं किया जाता है, तब तक इसे बेहतरी के लिए लागू नहीं किया जा सकता है।
- 4. ✔ प्रतिपुष्टि और निगरानी तंत्र (monitoring mechanism) के द्वारा यह निर्धारित किया जा सकता है कि क्या समस्याएँ एक बार हल होने के बाद फिर से प्रकट होती रहती हैं।

Question Number: 58 Question Id: 630680174191 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

_____ is the process by which a person abstracts a common idea from one or more particular examples and learns the defining features or combination of features that are characteristic of a class or that are necessary and sufficient to identify members of a class of objects, relations, or actions.

Options:

- 1. * Process approach
- 2. Concept formation
- 3. Concept approach
- 4. * Abstraction

Question Number : 58 Question Id : 630680174191 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

वह प्रक्रिया है, जिसके द्वारा एक व्यक्ति एक या एक से अधिक विशिष्ट उदाहरणों से एक सामान्य विचार को संक्षिप्त करता है और उन परिभाषित विशेषताओं या विशेषताओं के संयोजन को सीखता है जो एक वर्ग की विशेषता है या जो वस्तुओं, संबंधों या क्रियाओं के वर्ग के सदस्यों की पहचान करने के लिए आवश्यक और पर्याप्त है।

Options:

- 1. 🤻 प्रक्रिया दृष्टिकोण
- 2. 🗸 अवधारणा गठन
- 3. * संकल्पना दृष्टिकोण
- 4. 🗱 पृथक्करण

Question Number : 59 Question Id : 630680174192 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

The classroom should NOT be a space:

Options:

- 1. * to seek feedback on its environment being welcoming and safe by the learners
- 2. ✓ alternating student seating by boys and girls or using gendered colours
- 3. * that protects a student's transgender identity should they wish to do so
- 4. * that allow transgender students to wear the clothes/uniform that matches their gender identity

Question Number: 59 Question Id: 630680174192 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

कक्षा किस प्रकार की जगह नहीं होनी चाहिए?

Options:

- 1. * इसके पर्यावरण के अभिलिषत और सरक्षित होने पर शिक्षार्थियों द्वारा प्रतिक्रिया प्राप्त करने वाली
- 2. 🗸 लडकों और लडिकयों द्वारा विद्यार्थियों के बैठने की व्यवस्था को आगे-पीछे करने वाली या लैंगिक रंगों का उपयोग करने वाली
- 3. 🔻 जो विद्यार्थी की लिंग परिवर्तन पहचान की रक्षा करती है, यदि वे ऐसा करना चाहते हैं
- 4. 🏶 जो लिंग परिवर्तित विद्यार्थियों (transgender students) को ऐसे कपडे/वर्दी पहनने की अनुमति देती है जो उनकी लैंगिक पहचान से मेल खाती हो

 $Question\ Number: 60\ Question\ Id: 630680174193\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

From the given options, identify the key term that can be best described as, "To refer to a transgender person by the name they used before transition instead of their affirmed, chosen name."

Options:

- 1. * Transphobia
- 2. **Cisgender**
- 3. **✓** Deadnaming
- 4. Sender Dysphoria

Question Number : 60 Question Id : 630680174193 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

दिए गए विकल्पों में से, उस मुख्य शब्द की पहचान करें जो, "एक लिंग परिवर्तित व्यक्ति (transgender person) को उसके चुने हुए नाम के बजाय परिवर्तन से पहले उसके द्वारा उपयोग किए गए नाम से संदर्भित करना" के द्वारा सबसे अच्छा वर्णित किया जा सकता है।

Options:

- 1. 🛎 ट्रांसफोबिया (Transphobia)
- 2. ***** सिसजेंडर (Cisgender)
- 3. **४** डेडनेमिंग (Deadnaming)
- 4. 🗱 जेंडर डिस्फोरिया (Gender Dysphoria)

Question Number: 61 Question Id: 630680174194 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following is NOT one of the 'Barriers to accurate perception'?

Options:

- 1. ✓ Dysfunctional responses
- 2. * Stereotyping and generalising
- 3. * Having a distorted focus
- 4. * Assuming similar interpretations

Question Number : 61 Question Id : 630680174194 Is Question Mandatory : No Calculator : None Response Time : N.A Think Time : N.A Minimum Instruction Time : 0

Wrong Marks: 0

निम्नलिखित में से कौन सा विकल्प 'सटीक प्रत्यक्षण की बाधाओं' में से एक नहीं है?

Options:

- 1.

 दुक्रियात्मक प्रतिक्रियाएँ
- 2. * स्टीरियोटाइपिंग और सामान्यीकरण
- 3. 🛎 विकृत ध्यान होना
- 4. 🗱 समान व्याख्याएँ मानना

Question Number: 62 Question Id: 630680174195 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Strategies for effective verbal communication do NOT include:

Options:

- 1. * solving problems rather than attempting to control others.
- 2. ✓ quieting your own emotional reactions so that you can listen properly
- 3. * being honest with yourself and focusing on working well with the people around you
- 4. allowing other points of view

Question Number: 62 Question Id: 630680174195 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

प्रभावी मौखिक संप्रेषण के लिए रणनीतियों में निम्नलिखित में से क्या शामिल नहीं है?

Options:

1. * दूसरों को नियंत्रित करने की कोशिश करने के बजाय समस्याओं को हल करना।

- 2. ✔ अपनी खद की भावनात्मक प्रतिक्रियाओं को शांत करना, ताकि आप ठीक से सन सकें।
- 3. * अपने प्रति ईमानदार रहना और अपने आसपास के लोगों के साथ अच्छा कार्य करने पर ध्यान देना।
- 4. 🗱 अन्य दृष्टिकोणों को अनुमति देना।

Question Number: 63 Question Id: 630680174196 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

An important element of inclusive education involves ensuring that all teachers are prepared to teach:

Options:

- 1. * visually challenged learners
- 2. * children with visual-auditory disabilities
- 3. * children with special needs
- 4. **v** all students

 $Question\ Number: 63\ Question\ Id: 630680174196\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

समावेशी शिक्षा के एक महत्वपूर्ण तत्व में यह सुनिश्चित करना शामिल है कि सभी शिक्षक _____ को पढ़ाने के लिए तैयार हैं।

Options:

- 1. * नेत्रहीन शिक्षार्थियों
- 2. * दृश्य-श्रवण विकलांग बच्चे
- 3. * विशेष आवश्यकता वाले बच्चे
- 4. 🗸 सभी विद्यार्थी

Question Number: 64 Question Id: 630680174197 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

____ knowledge is just regarding the facts and only has a generalised concept for all things. On the other hand, ____ knowledge requires deep learning and goes beyond the facts.

Options:

- 1. Local, universal
- 2. ✓ Concrete, abstract
- 3. School, non-school
- 4. * Theoretical, practical

Question Number: 64 Question Id: 630680174197 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

्रज्ञान केवल तथ्यों के बारे में होता है और इसमें सभी चीजों के लिए केवल एक सामान्यीकृत अवधारणा होती है। दूसरी ओर, ____ ज्ञान के लिए गहरे अधिगम की आवश्यकता होती है और यह तथ्यों से परे होता है।

Options :

- 1. 🤻 स्थानीय, सार्वभौमिक
- 2. 🗸 ठोस, अमूर्त
- 3. * स्कूली, गैर-स्कूली
- 4. * सैद्धांतिक, व्यावहारिक

Question Number: 65 Question Id: 630680174198 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

A society is inclusive. It means that:

- 1. ✓ it understands, accepts and respects diversity
- 2. * there is lack of access to full participation in the mainstream of society

- 3. * marginalised groups are having limited access to that society's activities
- 4. * it enables individuals to have access to the decision-making processes through power structures

Question Number: 65 Question Id: 630680174198 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

समाज समावेशी है। इसका क्या अर्थ है?

Options:

- 1. ✔ यह विविधता को समझता है. स्वीकार करता है और उसका सम्मान करता है
- 2. * यहां समाज की मुख्य धारा में पूर्ण भागीदारी तक पहुँच का अभाव है
- 3. * उपेक्षित समूहों की समाज की गतिविधियों तक सीमित पहुँच होती है
- 4. 🏶 यह व्यक्तियों को शक्ति संरचनाओं के माध्यम से निर्णय लेने की प्रक्रिया तक पहुँच प्राप्त करने में सक्षम बनाता है

Enable Mark as Answered Mark for Review and Clear Response:

Yes
Maximum Instruction Time:

0

Is Section Default?:

null

Question Number: 66 Question Id: 630680174199 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

In the three-language formula, teaching of _____ has been introduced _____ after the introduction of the _____.

Options :

- 1. ** second language (L2), a year, first language
- 2. whird language (L3), a year, second language
- 3. ** second language (L2), two-year, first language
- 4. * third language (L3), two-year, second language

Question Number: 66 Question Id: 630680174199 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

त्रि-भाषा सूत्र में का शिक्षण की शुरुआत के बाद शुरू किया जाता है।

Options:

- 1. 🗱 दूसरी भाषा (L2), पहली भाषा, एक वर्ष
- 2. 🗸 तीसरी भाषा (L3), दूसरी भाषा, एक वर्ष
- 3. 🛎 दूसरी भाषा (L2), पहली भाषा, दो वर्ष
- 4. * तीसरी भाषा (L3), दूसरी भाषा, दो वर्ष

Question Number: 67 Question Id: 630680174200 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Classroom management is essential to good teaching. Identify from the following which can be the effective techniques in this context.

- a. A reminder given to an individual student as discretely as possible
- b. Classroom filled with intellectually non-stimulating learning materials
- c. Teachers make gestures that let students know they are off-task
- d. A technique in which students learn and can execute quickly and repeatedly without much direction from a teacher
- e. The kinds of learning experiences that teachers design to engage students do not arise intellectual curiosity

- 1. **3** Only a, d, e
- 2. **3** Only a, b, c
- 3. **✓** Only a, c, d
- 4. **3** Only a, b, e

3/6/23, 12:06 PM https://g06.tcsion.com/CAE/viewHtmlPDFAction.action Question Number: 67 Question Id: 630680174200 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 अच्छे शिक्षण के लिए कक्षा प्रबंधन आवश्यक है। इस संदर्भ में निम्नलिखित में से कौन सी प्रभावी तकनीकें हो सकती हैं, इसकी पहचान करें। a. किसी विशिष्ट विद्यार्थी को यथासंभव अलग से दिया गया अनुस्मारक b. बौद्धिक रूप से गैर-उत्तेजक अधिगम सामग्री युक्त कक्षा c. शिक्षक संकेत देते हैं जिससे विद्यार्थियों को पता चलता है कि वे ऑफ-टास्क (off-task) हैं d. एक तकनीक, जिसमें विद्यार्थी अधिगम करते हैं और किसी शिक्षक के अधिक दिशा-निर्देश के बिना जल्दी और बार-बार निष्पादित कर सकते हैं e. विद्यार्थियों को व्यस्त करने के लिए शिक्षक जिस प्रकार के अधिगम अनुभवों को डिजाइन करते हैं, उनमें बौद्धिक जिज्ञासा पैदा नहीं होती है **Options:** 1. * केवल a, d, e 2. * केवल a, b, c 3. **✓** केवल a, c, d 4. * केवल a, b, e Question Number: 68 Question Id: 630680174201 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Studying the social sciences is vital for many reasons. It is not intended to enable children to: **Options:** 1. * learn how society is structured, managed, and governed 2. * understand about the forces seeking to transform and redirect society in various ways 3. * question and examine received ideas, institutions, and practices 4. make them orthodox member of society Question Number: 68 Question Id: 630680174201 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 सामाजिक विज्ञान का अध्ययन कई कारणों से महत्वपूर्ण है। इसका उद्देश्य बच्चों को किसमें सक्षम बनाना नहीं है? 1. 🤻 यह जानना कि समाज कैसे संरचित, प्रबंधित और शासित होता है 2. * समाज को विभिन्न तरीकों से बदलने और पुनर्निर्देशित करने वाले बलों के बारे में समझना 3. 🔻 प्रश्न करना और प्राप्त विचारों. संस्थानों और कार्यप्रणालियों की जाँच करना

4. ✔ उन्हें समाज का रूढ़िवादी सदस्य (orthodox member) बनाना
Question Number: 69 Question Id: 630680174202 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
It is necessary to revitalise social science teaching, to help the learner acquire knowledge and skills in an interactive environment. It has often been noticed that there is an between the promises made in the and what is happening at the level of the child's perception.
Options:
1. * decreasing gap, curriculum
2. ✓ increasing gap, curriculum
3. * decreasing gap, manifestoes of political parties
4. ** increasing gap, manifestoes of political parties
Question Number: 69 Question Id: 630680174202 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0
Wrong Marks: 0
एक संवादात्मक वातावरण में ज्ञान और कौशल प्राप्त करने में शिक्षार्थी की मदद करने के लिए सामाजिक विज्ञान शिक्षण को अधिक मजबूत बनाना आवश्यक है। प्राय: यह देखा जाता है कि में किए गए वादों और बच्चे के बोध के स्तर पर जो प्रभाव हो रहा है, उसके बीच का।

- 1. 🗱 पाठ्यचर्या, अंतर कम होता जा रहा है
- 2. 🗸 पाठ्यचर्या, अंतर बढता जा रहा है
- 3. * राजनीतिक दलों के घोषणा पत्र, अंतर कम होता जा रहा है
- 4. * राजनीतिक दलों के घोषणापत्र, अंतर बढता जा रहा है

Question Number: 70 Question Id: 630680174203 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Good lesson planning should include:

Options:

- 1. * motivational methods that can be experimented
- 2. V the time for each topic that should be decided during the lesson delivery
- 3. * techniques and supportive materials and its utilisation should be written
- 4. * a continuity component review and reflect on content from the previous lesson

Question Number: 70 Question Id: 630680174203 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

अच्छी पाठ योजना में क्या शामिल होना चाहिए?

Options:

- 1. * प्रेरक तरीके जिनका प्रयोग किया जा सकता है
- 2. 🗸 प्रत्येक विषय के लिए वह समय जो पाठ पढ़ाने के दौरान निश्चित किया जाना चाहिए
- 3. * तकनीकों और सहायक सामग्री और उसके उपयोग को लिखा जाना चाहिए
- 4. 🔻 एक सांतत्य घटक की समीक्षा करना और पिछले पाठ की सामग्री पर विचार करना

Question Number: 71 Question Id: 630680174204 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following combination of changes can be made while designing teaching-learning strategies for an inclusive science classroom?

- a. Presentation and/or response format and procedures
- b. Time and scheduling
- c. Subject matter or development of basic skills
- d. Equipment and architectures
- e. Central theme/objectives of the curriculum contents

Options:

- 1. ****** Only a, c, d
- 2. * Only b, c, e
- 3. ** Only a, d, e
- 4. **Only** a, b, d

Question Number: 71 Question Id: 630680174204 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

समावेशी विज्ञान कक्षा के लिए शिक्षण-अधिगम रणनीतियों को डिजाइन करते समय निम्नलिखित में से कौन सा परिवर्तन संयोजन किया जा सकता है?

- a. प्रस्तृति और/या प्रतिक्रिया प्रारूप और प्रक्रियाएँ
- b. समय और अनुसूचन
- c. विषय वस्तु या बुनियादी कौशल का विकास
- d. उपकरण और वास्तकला
- e. पाठ्यक्रम सामग्री का केंद्रीय विषय/उद्देश्य

- 1. * केवल a, c, d
- 2. * केवल b, c, e

		\rightarrow				
3	34	केंद	М	9	А	0
J.		4, 4	1 🔻	а,	u,	•

4. **✓** केवल a, b, d

Enable Mark as Answered Mark for Review and Clear Response:

Yes
Maximum Instruction Time:

0
null

Question Number: 72 Question Id: 630680174205 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Time: N.A Minimum Instruction 11n

Wrong Marks: 0

Educational administration does NOT include functions like:

Options:

- 1. * planning and organising
- 2. * financing and directing
- 3. * inspecting and evaluation
- 4. v projecting and auditing

Question Number: 72 Question Id: 630680174205 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

शैक्षिक प्रशासन में कौन से कार्य शामिल नहीं हैं?

Options:

- 1. 🗱 नियोजन और संगठन
- 2. 🗱 वित्तपोषण और निर्देशन
- 3. * निरीक्षण और मल्यांकन
- 4. 🗸 प्रक्षेपण और लेखा परीक्षण

Question Number: 73 Question Id: 630680174206 Is Question Mandatory: No Calculator: None Response Time: N.A Think

 $Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

It is essential to design educational infrastructure in such a way as to maximize the _____ and ____ of the education being delivered.

Options:

- 1. ✓ accessibility, effectiveness
- 2. * universalisation, effectiveness
- 3. acculturation, effectiveness
- 4. accessibility, desirability

Question Number: 73 Question Id: 630680174206 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

शैक्षिक अवसंरचना (educational infrastructure) को इस तरह से डिजाइन करना आवश्यक है, कि प्रदान की जा रही शिक्षा की _____ और ____ को अधिकतम किया जा सके।

Options:

- 1. 🗸 अभिगम्यता, प्रभाविता
- 2. 🛎 सार्विकीकरण, प्रभाविता
- 3. 🛎 उत्संस्करण, प्रभाविता
- 4. 🗱 अभिगम्यता, वांछनीयता

Question Number: 74 Question Id: 630680174207 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following may NOT be a function of co-curricular activities?

Options:

- 1. * Sharpening communication skills
- 2. * Developing coordination skills
- 3. Making up for lower test scores
- 4. * Enhancing the student's ability for fulfilling their commitments

Question Number: 74 Question Id: 630680174207 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से कौन सा विकल्प, सहपाठ्यचारी क्रियाकलापों का कार्य नहीं हो सकता है?

Options:

- 1. 🗱 संप्रेषण कौशल बढाना
- 2. * समन्वय कौशल विकसित करना
- 3. 🗸 कम टेस्ट स्कोर के लिए भरपाई
- 4. * विद्यार्थियों की प्रतिबद्धताओं को पूरा करने के लिए उनकी क्षमता में वृद्धि करना

Question Number: 75 Question Id: 630680174208 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

School management is a social and economic process involving the arrangement of coordinated events. Which of the following elements may be considered part of school management?

- a. Planning
- b. Organising
- c. Challenging
- d. Controlling
- e. Dictating
- f. leading

Options:

- 1. **3** Only a, b, c, d
- 2. ** Only a, b, d, e
- 3. ** Only a, b, c, f
- 4. **Only** a, b, d, f

Question Number: 75 Question Id: 630680174208 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

स्कूल प्रबंधन एक सामाजिक और आर्थिक प्रक्रिया है, जिसमें समन्वित परिघटनाओं की व्यवस्था शामिल है। निम्नलिखित में से किन तत्वों को स्कूल प्रबंधन का हिस्सा माना जा सकता है?

- a. नियोजन
- b. संगठन
- c. चुनौती
- d. नियंत्रण
- e. हुक्म देना
- f. नेतृत्व

Options:

- 1. * केवल a, b, c, d
- 2. * केवल a, b, d, e
- 3. **३** केवल a, b, c, f
- 4. **✓** केवल a, b, d, f

 $Question\ Number: 76\ Question\ Id: 630680174209\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

https://g06.tcsion.com/CAE/viewHtmlPDFAction.action The educational system of any society is related to **Options:** 1. * the part of its social system 2. V the total social system 3. ** sanction and facility 4. * status and role Ouestion Number: 76 Question Id: 630680174209 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 किसी भी समाज की शिक्षा प्रणाली का संबंध से होता है। **Options:** 1. 🛎 इसकी सामाजिक प्रणाली के भाग 2. 🗸 पूर्ण सामाजिक प्रणाली 3. 🔻 अनुमोदन और सुविधा 4. 🗱 प्रतिष्ठा और भूमिका Question Number: 77 Question Id: 630680174210 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 Statistical and field research across numerous societies showed a persistent link between an individual's social class and achievement and suggested that education 1. * is a vehicle of social mobility 2. * is a vehicle of social stratification 3. v could only achieve limited social mobility 4. * could achieve intragenerational mobility Question Number: 77 Question Id: 630680174210 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0 Wrong Marks: 0 कई समाजों में सांख्यिकीय और क्षेत्र शोध ने एक व्यक्ति के सामाजिक वर्ग और उपलब्धि के बीच एक दीर्घस्थायी संबंध दर्शाया और सझाव दिया कि शिक्षा **Options:** 1. 🗱 सामाजिक गतिशीलता का माध्यम है 2. * सामाजिक स्तरीकरण का माध्यम है 3. 🗸 केवल सीमित सामाजिक गतिशीलता ही प्राप्त कर सकती है

4. 🗱 इंट्रा जेनरेशन गतिशीलता प्राप्त कर सकती है

Enable Mark as Answered Mark for Review and Clear Response: Yes **Maximum Instruction Time:** 0 Is Section Default?: null

Question Number: 78 Question Id: 630680174211 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

According to Van Glasersfeld (1989) constructivism is:

- 1. * a learning theory in which learning is seen as an active process in which learners construct new ideas or concepts based upon their current and past knowledge
- 2. V based on the belief that knowledge is not passively received but actively built up by the cognizing subject and the function of cognition is adaptive
- 3. * represented as the idea "We can know nothing that we have not made"

4. * a theory, a tool, a lens for examining educational practices

Question Number: 78 Question Id: 630680174211 Is Question Mandatory: No Calcu	ılator : None Response Time : N	.A Think
Time: N.A Minimum Instruction Time: 0	_	

Wrong Marks: 0

वान ग्लासर्सफेल्ड (Van Glasersfeld) (1989) के अनुसार रचनावाद, _____।

Options:

- 1. * एक अधिगम सिद्धांत है, जिसमें अधिगम को एक सक्रिय प्रक्रिया के रूप में देखा जाता है जिसमें शिक्षार्थी अपने वर्तमान और पिछले ज्ञान के आधार पर नए विचारों या अवधारणाओं का निर्माण करते हैं
- 2. ✔ इस विश्वास पर आधारित है कि ज्ञान निष्क्रिय रूप से प्राप्त नहीं होता है बल्कि संज्ञानात्मक विषय द्वारा सक्रिय रूप से निर्मित होता है और संज्ञान का कार्य अनुकूली होता है।
- 3. * "हम ऐसा कुछ भी नहीं जान सकते जो हमने नहीं बनाया है" विचार के रूप में निरूपित है
- 4. 🤻 शैक्षिक क्रियाविधियों की जाँच के लिए एक सिद्धांत, एक उपकरण, एक लेंस है

Question Number: 79 Question Id: 630680174212 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

According to pragmatism, the truth or meaning of an idea or a proposition lies in its _____ consequences rather than anything _____.

Options:

- 1. * metaphysical, observable
- 2. v observable, metaphysical
- 3. ** philosophical, observable
- 4. * practical, observable

Question Number: 79 Question Id: 630680174212 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यथार्थवाद के अनुसार, किसी विचार या प्रस्ताव का सत्य या अर्थ इसके _____ परिणामों में निहित होता है, न कि उसमें जो _____ है।

Options:

- 1. 🤻 आध्यात्मिक, देखा जा सकता
- 2. 🗸 देखे जा सकने वाले. आध्यात्मिक
- 3. * दार्शनिक, देखा जा सकता
- 4. 🛎 व्यावहारिक, देखा जा सकता

Question Number: 80 Question Id: 630680174213 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following is NOT in accordance with the provisions of the (RTE) Act, 2009?

Options:

- 1. * Prohibiting physical punishment and mental harassment
- 2. Asking for screening procedures for admission of children
- 3. Specifying the sharing of financial and other responsibilities between the Central and State Governments
- 4. * Providing for appointment of appropriately trained teachers

Question Number: 80 Question Id: 630680174213 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से कौन सा विकल्प (RTE) अधिनियम, 2009 के प्रावधानों के अनुसार नहीं है?

- 1. * शारीरिक दंड और मानसिक उत्पीडन पर रोक लगाना
- 2. 🗸 बच्चों के प्रवेश के लिए स्क्रीनिंग प्रक्रिया की माँग करना
- 3. * केंद्र और राज्य सरकारों के बीच वित्तीय और अन्य उत्तरदायित्वों के बंटवारे को निर्दिष्ट करना
- 4. * प्रशिक्षित शिक्षकों की उचित नियुक्ति की व्यवस्था करना

No

Is this Group for Examiner?:

Examiner permission : Cant View

Show Progress Bar?: No

Enable Mark as Answered Mark for Review and Clear Response:

Maximum Instruction Time:

0

Is Section Default?:

null

 $Question\ Number: 81\ Question\ Id: 630680174715\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

$$\sqrt{\frac{0.00001225}{0.00005929}}$$
 is equal to:

Options:

- 25 1. **×** 77
- 25
- 3. ¥ 73

Question Number: 81 Question Id: 630680174715 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

$$\sqrt{\frac{0.00001225}{0.00005929}}$$
 का मान क्या होगा?

Options:

- 25 77
- 25
- 3. * 7:
- <u>35</u> 4 **√** 77

Question Number: 82 Question Id: 630680174716 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

What is the value of $1\frac{2}{3} + 3\frac{1}{6} - 2\frac{1}{2} + \left(13 - 3\frac{1}{3} + 2\right)$?

Options:

1. * 6

- 3/6/23, 12:06 PM
 - 2. * 9
 - 3. 14
 - 4. * 0

Question Number: 82 Question Id: 630680174716 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

$$1\frac{2}{3} + 3\frac{1}{6} - 2\frac{1}{2} + \left(13 - 3\frac{1}{3} + 2\right)$$
 का मान क्या होगा?

Options:

- 1. * 6
- 2. * 9
- 3.

 14
- 4. * 0

Question Number: 83 Question Id: 630680174717 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The fraction of the recurring decimal $0.\overline{32} + 0.\overline{26} - 0.\overline{53}$ is:

Options:

- 27 1 **×** 990
- 2. **3** 495
- 3 * 495
- <u>27</u> 4 **√** 495

Question Number: 83 Question Id: 630680174717 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

आवर्ती दशमलव $0.\overline{32} + 0.\overline{26} - 0.\overline{53}$ का भिन्न _____ है।

- 27
- 53 2 **×** 495
- 3. **3** 495

Question Number: 84 Question Id: 630680174718 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following is the least?

 $\sqrt{3}, \sqrt[3]{2}, \sqrt{2}, \sqrt[3]{4}$

Options:

- $1. \times \sqrt{2}$
- 2. **≈** ³√4
- 3. ₩ √3

Question Number: 84 Question Id: 630680174718 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से सबसे छोटी संख्या कौन-सी है?

 $\sqrt{3}, \sqrt[3]{2}, \sqrt{2}, \sqrt[3]{4}$

Options:

- $1. \times \sqrt{2}$
- 2. ₩ ³√4
- $3. \times \sqrt{3}$
- 4. ✓ ³√2

Question Number: 85 Question Id: 630680174719 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following is NOT an irrational number?

$$1. \checkmark \sqrt{\frac{\sqrt{25}}{\sqrt{9}}}$$

$$\begin{array}{c}
\sqrt{13} \\
2. & 3
\end{array}$$

 $\frac{\pi}{2}$

Question Number: 85 Question Id: 630680174719 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से कौन सी संख्या अपरिमेय संख्या नहीं है?

Options:

$$1. \checkmark \frac{\sqrt{25}}{\sqrt{9}}$$

$$2. \stackrel{\sqrt{13}}{\approx}$$

$$3. \times \frac{\sqrt{3}}{7}$$

$$\frac{\pi}{4}$$
. $\approx \frac{\pi}{2}$

Question Number: 86 Question Id: 630680174720 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If $2^x \times 2^7 \times 3 = 384$, then the value of x is:

Options:

Question Number: 86 Question Id: 630680174720 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि $2^x \times 2^7 \times 3 = 384$ है, तो x का मान जात कीजिए।

Options:

Question Number: 87 Question Id: 630680174721 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If $x = \sqrt{3} - \sqrt{2}$, then the value of $x^3 + \frac{1}{x^2}$ is:

Options:

- 1. * 18√2
- 2. **√** 18√3
- 3. **≈** 22√2
- 4. ₩ 22√3

Question Number: 87 Question Id: 630680174721 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि $x=\sqrt{3}-\sqrt{2}$ है, तो $x^3+\frac{1}{x^2}$ का मान ज्ञात कीजिए।

Options:

- 1. * 18√2
- _{2.} ✓ 18√3
- 3. **≈** 22√2
- 4. **≈** 22√3

Question Number: 88 Question Id: 630680174722 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The degree of the polynomial $\sqrt{7\pi}$ is:

Options:

- 1. 🗸 0
- 2. * 1
- 3. * 2
- <u>1</u> 4 ₩ 2

 $Question\ Number: 88\ Question\ Id: 630680174722\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

बहुपद $\sqrt{7\pi}$ की कोटि क्या होगी?

Options:

1. 🗸 0

- 2. * 1
- 3. * 2
- 4. * 2

Question Number: 89 Question Id: 630680174723 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If two roots of the cubic polynomial $x^3 - 2x^2 - 13x - 10$ are -2 and 5, then the third root is:

Options:

- 1. * -3
- 2. * -2
- 3. * 1
- 4. **✓** −1

Question Number: 89 Question Id: 630680174723 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि त्रिघात बहुपद $x^3 - 2x^2 - 13x - 10$ के दो मूल -2 और 5 हैं, तो तीसरा मूल क्या होगा?

Options:

- 1. **≭** −3
- 2. * -2
- 3. * 1
- 4. 🗸 -1

Question Number: 90 Question Id: 630680174724 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If the roots of the polynomial equation $(b-c)x^2+(c-a)x+(a-b)=0$ are NOT equal, then:

Options:

- 1. $2b \neq a + c$
- 2. * 2b > a + c
- $3. \times 2b < a + c$
- $4 \checkmark 2b = a + c$

Question Number: 90 Question Id: 630680174724 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि बहुपद समीकरण $(b-c)x^2+(c-a)x+(a-b)=0$ के मूल बराबर **नहीं** हैं, तो निम्न में से कौन-सा विकल्प सही है?

Options:

- $2b \neq a + c$
- $2 \times 2b > a + c$
- $3 \times 2b < a + c$
- $4 \checkmark 2b = a + c$

Question Number: 91 Question Id: 630680174725 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Given that one of the zeroes of the cubic polynomial $ax^3 + bx^2 + cx + d$ is zero, then the sum of the reciprocals of the other two roots is:

Options:

- 1. # 0
- $\frac{-1}{a}$
- 3. **≈** $\frac{b}{c}$
- $\Delta \checkmark \frac{-1}{c}$

Question Number: 91 Question Id: 630680174725 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

दिया गया है कि त्रिधात बहुपद $ax^3 + bx^2 + cx + d$ के शून्यकों में से एक शून्य है, तो अन्य दो मूलों के ट्युत्क्रम का योगफल क्या होगा?

Options:

- 1. ** 0
- $\frac{-b}{a}$
- 3. ** 2
- $\frac{-b}{c}$

Question Number: 92 Question Id: 630680174726 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Time: N.A Minimum instruction Time: 0

If for two real constants p and q, the cubic polynomial $px^3 + 3x^2 - 8x + q$ is exactly divisible by (x+2) and (x-2), then:

Options:

$$p = 2, q = 12$$

$$p = 2, q = -12$$

$$p = 12, q = -2$$

$$p = 12, q = 2$$

Question Number: 92 Question Id: 630680174726 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि दो वास्तिविक अचर p और q के लिए, त्रिघात बहुपद $px^3 + 3x^2 - 8x + q$, (x + 2) और (x - 2) से पूर्णतः विभाज्य है, तो _____ है।

Options:

$$p = 2, q = 12$$

$$p = 2, q = -12$$

$$p = 12, q = -2$$

$$_{4.} * p = 12, q = 2$$

 $Question\ Number: 93\ Question\ Id: 630680174727\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

The factorization of the polynomial $2x^2 + 7x + 6 = 0$ is:

Options:

$$(2x-3)(x+2)=0$$

$$_{2}$$
 \checkmark $(2x+3)(x+2)=0$

$$(2x-3)(x-2)=0$$

$$(2x+3)(x-2)=0$$

Question Number: 93 Question Id: 630680174727 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

बहुपद $2x^2 + 7x + 6 = 0$ का गुणनखंड क्या है?

$$(2x-3)(x+2)=0$$

$$2.$$
 \checkmark $(2x+3)(x+2)=0$

$$_{3.}$$
 * $(2x-3)(x-2)=0$

$$(2x+3)(x-2)=0$$

 $Question\ Number: 94\ Question\ Id: 630680174728\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

If
$$\left(x + \frac{1}{x}\right)^2 = 3$$
, then the value of $\left(x^{90} + x^{72} + x^{66} + x^{54} + x^{36} + x^{24} + x^6 + 1\right)$ is:

Options:

- 1 * -1
- 2. 🗸 0
- 3. * 1
- 4. * 3

Question Number: 94 Question Id: 630680174728 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि
$$\left(x+\frac{1}{x}\right)^2=3$$
 है, तो $\left(x^{90}+x^{72}+x^{66}+x^{54}+x^{36}+x^{24}+x^6+1\right)$ का मान क्या होगा?

Options:

- 1. * -1
- 2. 🗸 0
- 3. * 1
- 4 * 3

 $Question\ Number: 95\ Question\ Id: 630680174729\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

The linear equation 3x - 9y = 10 has:

- a unique solution
- 2 * two solutions
- 3. * no solution
- 4. infinitely many solutions

Question Number: 95 Question Id: 630680174729 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

रैखिक समीकरण 3x - 9y = 10 का/के _____।

Options:

- . * एक अद्वितीय हल है
- 2. ₩ दो हल हैं
- 3 * कोई हल नहीं है
- ₄

 अपरिमित रूप से अनेक हल हैं

Question Number: 96 Question Id: 630680174730 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Consider the linear equation 2x + 3y - 8 = 0 and then another linear equation with two variables such that the geometrical representation of the pair so formed intersects the other will be:

Options:

$$2x + 3y - 8 = 0$$

$$2. 4x + 6y - 8 = 0$$

$$3x + 2y + 4 = 0$$

$$4. \times 8x + 12y - 24 = 0$$

 $Question\ Number: 96\ Question\ Id: 630680174730\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

रैखिक समीकरण 2x + 3y - 8 = 0 और फिर दो चरों वाले एक और रैखिक समीकरण पर इस तरह से विचार करें की बनने वाले युग्म का ज्यामितीय निरूपण दूसरे को प्रतिच्छेद करता है, दूसरा रैखिक समीकरण क्या है?

Options:

$$2x + 3y - 8 = 0$$

$$_{2.}$$
 * $4x + 6y - 8 = 0$

$$3x + 2y + 4 = 0$$

$$_{4}$$
 * 8x + 12y - 24 = 0

Question Number: 97 Question Id: 630680174731 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The pair of equations y = 3 and y = -3 has:

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- **Options:**
- 1. * one solution
- 2. * two solutions
- 3. v no solution
- 4 * infinitely many solutions

Question Number: 97 Question Id: 630680174731 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

समीकरणों y = 3 और y = -3 के युग्म का/के _____।

Options:

- 🙀 एक हल है
- 2. ₩ दो हल हैं
- 3 🥒 कोई हल नहीं है
- 4 🗶 अपरिमित रूप से अनेक हैं

Question Number: 98 Question Id: 630680174732 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

For what value of k, do the system of equations kx - 5y = 2 and 3x + 5y = 5 represents two lines intersecting at a single point?

Options:

- 1 * k=1
- $2 \times k = 3$
- 3. * k = 6

Question Number: 98 Question Id: 630680174732 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

k के किस मान के लिए, समीकरणों kx - 5y = 2 और 3x + 5y = 5 का निकाय, एक एकल बिंदु पर प्रतिच्छेद करने वाली दो रेखाओं का निरूपण करता है?

- 1. ***** k =1
- $_{2} * k = 3$

$$_{3.} * k = 6$$

Question Number: 99 Question Id: 630680174733 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The equations 3x - ky + 7 = 0 and 6x - 12y + 15 = 0 has no solution for:

Options:

- 1. * k = -3
- $2 \checkmark k = 6$
- $3 \approx k = 3$
- $4 \times k = -6$

Question Number: 99 Question Id: 630680174733 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Options:

- 1. * k = -3
- $_{2} \vee k = 6$
- 3. ***** k = 3
- 4. ***** k = −6

Question Number: 100 Question Id: 630680174734 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If the quadratic equation $(k-2)x^2 - (k-4)x - 2 = 0$ has difference of roots as 3, then the value of k is:

Options:

- $3,\frac{3}{2}$
- $\frac{3}{2}$, 1
- $2,\frac{3}{2}$
- 4. * 1,3

Question Number: 100 Question Id: 630680174734 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि द्विघात समीकरण $(k-2)x^2 - (k-4)x - 2 = 0$ में मूलों का अंतर 3 है, तो k का मान क्या होगा?

Options:

$$3,\frac{3}{2}$$

- $\frac{3}{2}$, 1
- $2,\frac{3}{2}$
- 4. * 1,3

Question Number: 101 Question Id: 630680174735 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The roots of the quadratic equation $\frac{6}{x} - \frac{2}{x-1} - \frac{1}{x-2} = 0$ are:

Options:

- $4,\frac{4}{3}$
- $2. \times 3, \frac{3}{4}$
- $3, \frac{4}{3}$
- $4. \times 4, \frac{3}{4}$

Question Number: 101 Question Id: 630680174735 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

द्विघात समीकरण $\frac{6}{x} - \frac{2}{x-1} - \frac{1}{x-2} = 0$ के मूल क्या हैं?

Options:

- $4,\frac{4}{3}$
- $2. \times 3, \frac{3}{4}$
- $3. \checkmark 3, \frac{4}{3}$
- $4,\frac{3}{4}$

Question Number: 102 Question Id: 630680174736 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

The nature of the roots of the quadratic polynomial $3x^2 - 6x + 5 = 0$ is:

Options:

- * the roots are real and equal
- 2. * the roots are real and distinct
- 3 * the roots are real and more than 2
- 4. w there are no real roots

Question Number: 102 Question Id: 630680174736 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

द्विधात बहुपद $3x^2 - 6x + 5 = 0$ के मूलों की प्रकृति क्या है?

Options:

- ... मूल वास्तविक और बराबर हैं
- 🤈 💥 मूल वास्तविक और विशिष्ट हैं
- 3. * मूल वास्तविक और 2 से अधिक हैं
- 4. 🗸 कोई वास्तविक मूल नहीं है

Question Number: 103 Question Id: 630680174737 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The values of k for which the quadratic equation $(3k+1)x^2 + 2(k+1)x + 1 = 0$ has equal roots are:

Options:

- 1 🛷 0 and 1
- 2 * 0 and -1
- 3 * 1 and 2
- 4. * 1 and -2

Question Number: 103 Question Id: 630680174737 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

k के वे मान जात करें, जिसके लिए द्विघात समीकरण $(3k+1)x^2+2(k+1)x+1=0$ के मूल बराबर हों। Options:

- 1 🗸 0 और 1
- 🤈 🗶 0 और -1

- 3 🗶 1 और 2
- 4. * 1 और -2

Question Number: 104 Question Id: 630680174738 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The roots of the quadratic equation $2x^2 + 2\sqrt{2}x + 1 = 0$ are:

Options:

$$-\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}}$$

$$2. \times -\sqrt{2}, -\sqrt{2}$$

3.
$$\frac{1}{\sqrt{2}}$$
, $\frac{1}{\sqrt{2}}$

$$\frac{1}{\sqrt{2}}$$
, $\sqrt{2}$

Question Number: 104 Question Id: 630680174738 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

द्विघात समीकरण $2x^2 + 2\sqrt{2}x + 1 = 0$ के मूल क्या हैं?

Options:

$$-\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}}$$

$$2. \times -\sqrt{2}, -\sqrt{2}$$

$$\frac{1}{\sqrt{2}}, \frac{1}{\sqrt{2}}$$

$$\frac{1}{\sqrt{2}}, \sqrt{2}$$

Question Number: 105 Question Id: 630680174739 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If p and q are the roots of the quadratic equation $x^2 - 3x + 5 = 0$, then the quadratic equation whose roots are $p^2 - 3p + 7$ and $q^2 - 3q + 7$ is:

1.
$$x^2 - 3x + 5 = 0$$

$$2. \checkmark x^2 - 4x + 4 = 0$$

$$x^2 = x^2 - 3x + 1 = 0$$

$$x^2 - 3x - 1 = 0$$

Question Number: 105 Question Id: 630680174739 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि p और q द्विघात समीकरण $x^2 - 3x + 5 = 0$ के मूल हैं, तो $p^2 - 3p + 7$ तथा $q^2 - 3q + 7$ मूलों वाला द्विघात समीकरण क्या होगा?

Options:

$$1. \times x^2 - 3x + 5 = 0$$

$$2. \checkmark x^2 - 4x + 4 = 0$$

$$x^2 = x^2 - 3x + 1 = 0$$

$$x^2 - 3x - 1 = 0$$

Question Number: 106 Question Id: 630680174740 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If p and q are the roots of the quadratic equation $x^2 - 10x + 5 = 0$, then the value of $\frac{p}{q} + \frac{q}{p}$ is:

Options:

- 1. * 22
- 2. * 20
- 3. 🗸 18
- 4 * 16

Question Number: 106 Question Id: 630680174740 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि p और q द्विघात समीकरण $x^2-10x+5=0$ के मूल हैं, तो $\frac{p}{q}+\frac{q}{p}$ का मान क्या है?

Options:

- **×** 22
- 2 * 20
- 3. 🗸 18
- 4. * 16

Question Number: 107 Question Id: 630680174741 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

If the 2nd term of an AP is 13 and the 5th term is 25, then its 13th term is:

Options:

- 1. * 53
- 2. 🗸 57
- 3 \$ 59
- 4. * 67

 $Question\ Number: 107\ Question\ Id: 630680174741\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

यदि किसी समांतर श्रेढ़ी (AP) का दूसरा पद 13 और पाँचवाँ पद 25 है, तो इसका तेरहवाँ पद क्या होगा?

Options:

- 1. * 53
- 2. 🗸 57
- 3 * 59
- 4. * 67

Question Number: 108 Question Id: 630680174742 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If $(p-q)^{th}$ term of an AP is m and $(p+q)^{th}$ term is -n, then p^{th} term is:

Options:

- × √Mn
- 2. * mn

$$\frac{1}{2}$$
 $(m-n)$

$$\frac{1}{2}(m+n)$$

Question Number: 108 Question Id: 630680174742 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि किसी समांतर श्रेढ़ी (AP) का (p - q)^{वाँ} पद m है और (p + q)^{वाँ} पद -n है, तो p^{वाँ} पद क्या होगा? Options :

- **x** √Mn
- 2. * Mn

$$\frac{1}{2}(m-n)$$

$$\frac{1}{4}$$
 (m+n)

Question Number: 109 Question Id: 630680174743 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

What is the common difference of an AP in which $a_{22} - a_{16} = 42$?

Options:

- 1. ₩ -7
- 2 * -6
- 3. * 6
- 4. 🗸 7

Question Number: 109 Question Id: 630680174743 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

उस समांतर श्रेढ़ी (AP) का सार्व अंतर क्या है जिसमें a_{22} - a_{16} = 42 है?

Options:

- 1 * -7
- 2. * -6
- 3 * 6
- 4 🗸 7

Question Number: 110 Question Id: 630680174744 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The sum $1+3+5+\cdots+99$ is equal to:

Options:

- 1. * 2025
- 2. 2500
- 3. * 2002
- 4. * 2005

Question Number: 110 Question Id: 630680174744 Is Question Mandatory: No Calculator: None Response Time: N.A Think

 $Time: N.A\ Minimum\ Instruction\ Time: 0$

1+3+5+...+99 का योगफल किसके बराबर है?

Options:

- 1. * 2025
- 2. 2500
- 3 * 2002
- 4 * 2005

Question Number: 111 Question Id: 630680174745 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The first term of an Arithmetic Progression is 24 and the last term is -13. If the sum is 99, the number of terms in the sequence is:

Options:

- 1. 18
- 2. * 20
- 3. # 22
- 4. * 24

Question Number: 111 Question Id: 630680174745 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

समांतर श्रेढ़ी (Arithmetic Progression) का पहला पद 24 है और अंतिम पद - 13 है। यदि योगफल 99 है, तो अनुक्रम में पदों की संख्या क्या है?

Options:

- 1. 🗸 18
- 2. * 20
- 3. * 22
- 4. * 24

Question Number: 112 Question Id: 630680174746 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The sum of 10 terms of the arithmetic series is 420. If the third term of the series is 17, then the common ratio of the series is:

- 1 * 5
- 2. * 7

- 3. 10
- 4. * 12

Question Number: 112 Question Id: 630680174746 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

समांतर श्रेणी (arithmetic series) के 10 पदों का योगफल 420 है। यदि श्रेणी का तीसरा पद 17 है, तो श्रेणी का सार्व अनुपात क्या है?

Options:

- 1 * 5
- 2. * 7
- 3. 🗸 10
- 4. * 12

Question Number: 113 Question Id: 630680174747 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If a clock strikes once at 1'o clock, twice at 2'o clock and so on, then how many times will it strike a day?

Options:

- 1. * 150
- 2. * 152
- 3. * 154
- 4. 156

Question Number: 113 Question Id: 630680174747 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि एक घड़ी 1 बजे एक बार, 2 बजे दो बार बजती है और इसी तरह आगे भी बजती है, तो वह एक दिन में कितनी बार बजेगी?

Options:

- 1 * 150
- 2 * 152
- 3. * 154
- 4. 156

Question Number: 114 Question Id: 630680174748 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

A gardener plans to construct a trapezoidal shaped structure in his garden. The longer side of the trapezoid needs to start with a row of 97 bricks. Each row must be decreased by 2 bricks on each end and the construction should stop at the 25th row. The number of bricks he needs to buy is:

Options:

- 1. * 1125
- 2. 1225
- 3. * 1325
- 4. * 1425

Question Number: 114 Question Id: 630680174748 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक माली अपने बगीचे में एक समलंबी आकार की संरचना बनाने की योजना बनाता है। समलंब की लंबी भुजा में 97 ईंटों की एक पंक्ति से शुरूआत करने की आवश्यकता है। प्रत्येक अगली पंक्ति में प्रत्येक छोर से 2 ईंटों को कम किया जाना है और निर्माण 25वीं पंक्ति पर रोकना है। उसे कितनी ईंटें खरीदने की आवश्यकता है?

Options:

- 1 * 1125
- 2 🗸 1225
- 3 * 1325
- 4. * 1425

Question Number: 115 Question Id: 630680174749 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of the following statements is true?

Options:

- Only one line can pass through a single point.
- There is an infinite number of lines which pass through two distinct points.
- 3. A terminated line can be produced indefinitely on both the sides.
- 4 * If two circles are equal, then their radii are unequal.

Question Number: 115 Question Id: 630680174749 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से कौन सा कथन सत्य है?

- एक बिंदु से केवल एक ही रेखा गुजर सकती है।
- 🧝 🚜 दो अलग-अलग बिंदुओं से होकर अनंत रेखाएँ गुजरती हैं।
- ु एक अंतकृत रेखा को दोनों ओर अनिश्चित रूप से (indefinitely) बढ़ाया जा सकता है।
- 4 * यदि दो वृत्त समान (बराबर) हों, तो उनकी त्रिज्याएँ असमान होती हैं।

Question Number: 116 Question Id: 630680174750 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which of these statements do NOT satisfy the Euclid's axiom?

Options:

- 1. * Things which are equal to the same thing are equal to one another.
- If equals are added to equals, the wholes are equal.
- 3. * If equals are subtracted from equals, the remainders are equal.
- 4 The whole is lesser than the part.

Question Number: 116 Question Id: 630680174750 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से कौन सा कथन युक्लिड के अभिगृहीत को संतुष्ट नहीं करता है?

Options:

- 🗼 वे वस्तुएँ जो समान वस्तु के बराबर होती हैं, एक दूसरे के बराबर होती हैं।
- ्र बराबर को बराबर में जोड़ा जाए, तो पूर्ण बराबर होते हैं।
- 3. * यदि बराबर को बराबर में से घटाया जाए, तो प्राप्त शेष बराबर होता है।
- 🛂 🥒 पूर्ण, भाग से छोटा होता है।

Question Number: 117 Question Id: 630680174751 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Time . N.A William instruction Time

Wrong Marks: 0

It is known that if x + y = 10, then x + y + z = 10 + z. Euclid's axiom that illustrates this statement is the:

- 1 * first axiom
- 2 second axiom

- 3. * third axiom
- 4 * fourth axiom

Question Number: 117 Question Id: 630680174751 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यह जात है कि यदि x + y = 10 है, तो x + y + z = 10 + z होगा। यूक्लिड का कौन सा अभिगृहीत इस कथन को दर्शाता है?

Options:

- 1. * पहला अभिगृहीत
- 3. * तीसरा अभिगृहीत
- 4. * चौथा अभिगृहीत

Question Number: 118 Question Id: 630680174752 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

How many lines pass through two distinct points?

Options:

- 1. 1
- 2 * 2
- 3. * 3
- 4. * 4

Question Number: 118 Question Id: 630680174752 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

दो अलग-अलग बिंदुओं से कितनी रेखाएँ ग्जरती हैं?

Options:

- 1. 🗸 1
- 2 * 2
- 3. * 3
- 4. * 4

Question Number: 119 Question Id: 630680174753 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The distance of the point (p + q, p - q) from the origin is:

Options:

- 1. * 2p
- |p+q|+|p-q|
- 3. * $\sqrt{2}(p^2+q^2)^{\frac{1}{2}}$
- $(2(p^2+q^2)]^{\frac{1}{2}}$

Question Number: 119 Question Id: 630680174753 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

मूल बिंदु से बिंदु (p + q, p - q) की दूरी क्या है?

Options:

- 1. * 2p
- |p+q|+|p-q|
- 3. * $\sqrt{2}(p^2+q^2)^{\frac{1}{2}}$
- $_{4.}$ \checkmark $[2(p^2+q^2)]^{\frac{1}{2}}$

Question Number: 120 Question Id: 630680174754 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The distance of the plane 2y = x + 2z - 1 from the origin is:

Options:

- $\frac{1}{1}$
- 2. * 3
- 3. 🗱
- $\frac{5}{3}$

Question Number: 120 Question Id: 630680174754 Is Question Mandatory: No Calculator: None Response Time: N.A Think

 $Time: N.A\ Minimum\ Instruction\ Time: 0$

मूल बिंदु से तल 2y = x + 2z - 1 की दूरी क्या है?

Options:

- 1. **1** 3
- 2. * 3
- 3. ** 3
- 4. **3**

Question Number: 121 Question Id: 630680174755 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The distance between points $(a \sin \alpha, a \cos \alpha)$ and $(a \sin \beta, a \cos \beta)$ is:

Options:

- $1. * a sin\left(\frac{\alpha-\beta}{2}\right)$
- 2. \checkmark $2a\sin\left(\frac{\alpha-\beta}{2}\right)$
- 3. * $a cos\left(\frac{\alpha-\beta}{2}\right)$
- $4. \approx 2a \cos\left(\frac{\alpha-\beta}{2}\right)$

Question Number: 121 Question Id: 630680174755 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

बिंदुओं $(a sin \alpha, a cos \alpha)$ और $(a sin \beta, a cos \beta)$ के बीच की दूरी क्या है?

Options

- $a \sin\left(\frac{\alpha-\beta}{2}\right)$
- $2. \checkmark 2a \sin\left(\frac{\alpha-\beta}{2}\right)$
- 3. $\approx a \cos\left(\frac{\alpha-\beta}{2}\right)$
- $4. \approx 2a \cos\left(\frac{\alpha-\beta}{2}\right)$

Question Number: 122 Question Id: 630680174756 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

The perpendicular distance between the straight lines 6x + 8y + 14 = 0 and 3x + 4y + 11 = 0 is:

Options:

- $\frac{2}{7}$ units
- $\frac{3}{4}$ units
- $\frac{4}{5}$ units
- 4. **≈** ⁶/₅ units

Question Number: 122 Question Id: 630680174756 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

सरल रेखाओं 6x + 8y + 14 = 0 और 3x + 4y + 11 = 0 के बीच की लंबवत दूरी क्या है?

Options:

- 1. ²/₇ इकाई
- 2 * 3 इकाई
- 3 **√** ⁴/₅ इकाई

 $Question\ Number: 123\ Question\ Id: 630680174757\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

If A and B are the points with co-ordinates (3, 4) and (-2, 1), respectively, then the co-ordinates of C on, line AB produced such that AC = 2BC are:

Options:

- (-2, 7)
- 2. * (-7, 2)
- 3. **★** (-7, -2)
- $\left(\frac{1}{2}, -\frac{7}{2}\right)$

Question Number: 123 Question Id: 630680174757 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

यदि A और B क्रमशः निर्देशांक (3, 4) और (-2, 1) वाले बिंदु हैं, तो रेखा AB जिसे इस प्रकार बढ़ाया गया है कि AC = 2BC है, पर C के निर्देशांक क्या हैं?

Options:

- (-2, 7)
- 2 * (-7, 2)
- _{3.} **≈** (−7, −2)
- $\left(\frac{1}{2}, -\frac{7}{2}\right)$

Question Number: 124 Question Id: 630680174758 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If P(9a-2, -b+1) divides the line segment joining A(3a+1, -3) and (8a,5) in the ratio 3:1, then:

Options:

- a = -1, b = -2
- a = 1, b = 3
- a = 5, b = -2
- a = 1, b = -2

Question Number: 124 Question Id: 630680174758 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि A(3a + 1, -3) और (8a, 5) को मिलाने वाले रेखाखंड को P(9a - 2, -b + 1) द्वारा 3 : 1 के अनुपात में विभाजित किया जाता है, तो _____ है।

Options:

$$_{1}$$
 * a = -1, b = -2

$$_{2.}$$
 \checkmark a = 1, b = 3

Question Number: 125 Question Id: 630680174759 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Which equations graph is at distance 5 units to the left of y-axis?

- $2. \times x = -5$
- y = 5x
- $4. \checkmark y = x-5$

Question Number: 125 Question Id: 630680174759 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

कौन सा समीकरण ग्राफ y-अक्ष के बाईं ओर 5 इकाई की दूरी पर है?

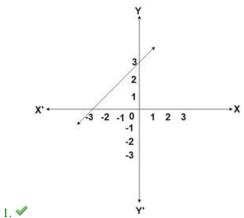
Options:

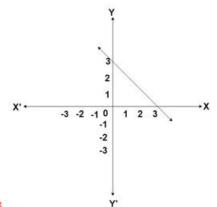
- 1. * x = 5
- $_{2.} * x = -5$
- $_{3.} * y = 5x$
- _{4.} ✓ y = x-5

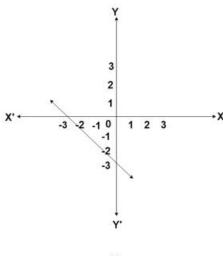
Question Number: 126 Question Id: 630680174760 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

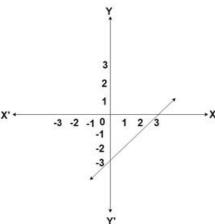
Which of the following represents the graph for equation x - y = 3?







3. 🗱

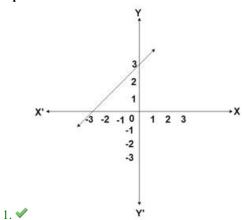


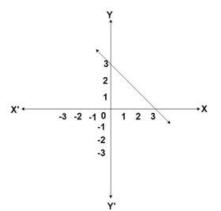
4. 🗱

 $Question\ Number: 126\ Question\ Id: 630680174760\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Minimum\ Instruction\ Time: 0$

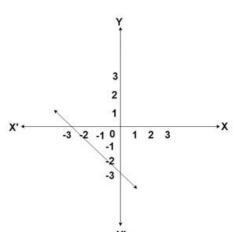
Wrong Marks: 0

निम्नलिखित में से कौन सा विकल्प समीकरण x - y = 3 के ग्राफ का निरूपण करता है? Options:

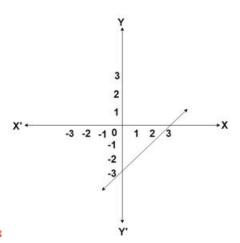




2. 🗱



3. 🕷



4. 🗱

 $Question\ Number: 127\ Question\ Id: 630680174761\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

If θ is a straight angle, then:

$$1. \times \theta = \pi$$

$$2. \checkmark \theta > \pi$$

$$3. \times \theta < \pi$$

$$4. \times \theta \neq \pi$$

Question Number: 127 Question Id: 630680174761 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि θ ऋजु कोण है, तो ____ है।

Options:

- $\theta = \pi$
- $2 < \theta > \pi$
- $3.80\theta < \pi$
- 4. ₩ θ ≠ π

Question Number: 128 Question Id: 630680174762 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

P: If two lines intersect each other, then the vertically opposite angles differ by $\frac{\pi}{3}$.

Q: If two lines intersect at a point and if one pair of vertically opposite angles are acute, then the other pair of vertically opposite angles are obtuse.

Which of the following is true?

Options:

- Only P
- 2. ✓ Only Q
- Both P and Q
- 4 Neither P nor Q

Question Number: 128 Question Id: 630680174762 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

P: यदि दो रेखाएँ एक दूसरे को प्रतिच्छेद करती हैं, तो शीर्षाभिमुख कोणों में $\frac{\pi}{3}$ का अंतर होता है। Q: यदि दो रेखाएँ एक बिंदु पर प्रतिच्छेद करती हैं और यदि शीर्षाभिमुख कोणों का एक युग्म, न्यून कोण है, तो शीर्षाभिमुख कोणों का दूसरा युग्म, अधिककोण होगा।

निम्नलिखित में से कौन सा विकल्प सत्य है?

- 1. * केवल P
- 2 < केवल Q
- 3. * P और Q दोनों

4. * न तो P और न ही Q

Question Number: 129 Question Id: 630680174763 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If two interior angles on the same side of a transversal intersecting two parallel lines are in the ratio 4:5, then the greater of the two angles is:

Options:

- 1. **×** 55°
- 2. × 100°
- 3. **✓** 125°
- 4. **%** 154°

Question Number: 129 Question Id: 630680174763 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि दो समांतर रेखाओं को प्रतिच्छेद करने वाली तिर्यक छेदी रेखा के एक ही ओर के दो आंतरिक कोण 4 : 5 के अनुपात में हैं, तो दोनों कोणों में से बड़े कोण की माप क्या है?

Options:

- 1. **≈** 55°
- 2. **×** 100°
- 3. 125°
- 4. * 154°

Question Number: 130 Question Id: 630680174764 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If two lines I and m are parallel to third line p, then lines I and m are:

Options:

- perpendicular
- 2. v intersecting
- 3. * parallel
- non intersecting

Question Number: 130 Question Id: 630680174764 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

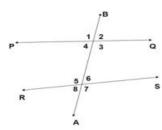
यदि दो रेखाएँ । और m तीसरी रेखा p के समांतर हैं, तो रेखाएँ । और m _____ हैं।

- 🔭 💥 लंबवत
- 🤈 🥒 प्रतिच्छेदी
- 3 🗱 समांतर
- 🛾 🙎 गैर प्रतिच्छेदी

Question Number: 131 Question Id: 630680174765 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

From the diagram given below, if a transversal intersects two parallel lines, then what is the relation between pair of alternate interior angles $\angle 3$ and $\angle 6$?



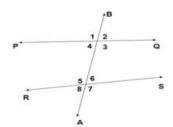
Options:

$$1. \checkmark 23 + 26 = 90^{\circ}$$

Question Number: 131 Question Id: 630680174765 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

नीचे दिए गए आरेख में, यदि एक तिर्यक छेदी रेखा दो समानांतर रेखाओं को प्रतिच्छेद करती है, तो एकांतर अंतः कोणों ∠3 और ∠6 के युग्म के बीच क्या संबंध है?

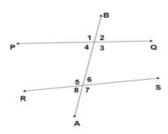


- 3 * ∠3 = ∠6
- 4 * ∠3 > ∠6

Question Number: 132 Question Id: 630680174766 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

From the diagram given below, if lines PQ and RS are parallel, then what is the relation between corresponding angles $\angle 4$ and $\angle 8$?



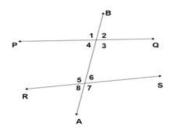
Options:

- 1. ₩ ∠4 = ∠8
- 2. ₩ ∠4 > ∠8
- 3. ₩ ∠4 < ∠8
- 4. **4** ∠4>>> ∠8

 $Question\ Number: 132\ Question\ Id: 630680174766\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

नीचे दिए गए आरेख में, यदि रेखाएँ PQ और RS समांतर हैं, तो संगत कोणों ∠4 और ∠8 के बीच क्या संबंध है?



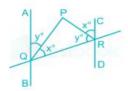
Options:

- 1. * ∠4 = ∠8
- 2 * ∠4 > ∠8
- 3. ₩ ∠4 < ∠8
- 4 🗸 ∠4 >>> ∠8

Question Number: 133 Question Id: 630680174767 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

In the given figure, AB is parallel to CD. The value of ∠QPR is:



Options:

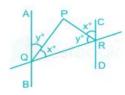
- 1. **×** 30°
- 2. 45°
- 3. **×** 60°
- 4. **3** 90°

Question Number: 133 Question Id: 630680174767 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

दी गई आकृति में, AB, CD के समांतर है। ∠QPR का मान क्या है?



Options:

- 1. * 30°
- 2. 45
- 3. **×** 60°
- 4. × 90°

 $Question\ Number: 134\ Question\ Id: 630680174768\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Time . IV.A Minimum first uction Time . V

Wrong Marks: 0

Suppose that $\angle A = \angle P$ and AB = PQ in $\triangle PQR$ and $\triangle ABC$, then the true conditions for $\triangle PQR$ and $\triangle ABC$ to be congruent is:

- BC = QR by ASS criteria
- 2. * AC = PR by SAS criteria
- 3. AB = PQ by SSA criteria

4. BC = QR by SSA criteria

Question Number: 134 Question Id: 630680174768 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

मान लीजिए कि $\triangle PQR$ और $\triangle ABC$ में, $\angle A = \angle P$ और $\triangle ABC$ के तो $\triangle PQR$ और $\triangle ABC$ के सर्वांगसम होने के लिए सही शतें क्या है?

Options:

🌲 कोण-भुजा-भुजा मानदंड द्वारा BC = QR

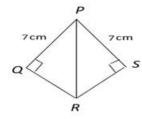
🦼 भुजा-कोण-भुजा मानदंड द्वारा AC = PR

🦼 भुजा-भुजा-कोण मानदंड द्वारा AB = PQ

🛂 भुजा-भुजा-कोण मानदंड द्वारा BC = QR

Question Number: 135 Question Id: 630680174769 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0



Identify the rule by which the above triangles are congruent:

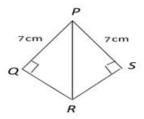
Options:

- * ASA
- 2. * SSS
- 3. V SAS
- 4 RHS

Question Number: 135 Question Id: 630680174769 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0



उस नियम की पहचान करें जिसके द्वारा उपरोक्त त्रिभुज सर्वांगसम हैं।

Options:

- कोण-भुजा-कोण (ASA)
- 🧝 भुजा-भुजा-भुजा (SSS)
- 3.

 अुजा-कोण-भुजा (SAS)
- 4 🗱 समकोण-कर्ण-भुजा (RHS)

Question Number: 136 Question Id: 630680174770 Is Question Mandatory: No Calculator: None Response Time: N.A Think

 $Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

With which of the following angles can a triangle be formed?

Options:

- 25°, 60°, 65°
- 2. **\$** 55°, 65°, 80°
- 3. **✓** 45°, 50°, 85°
- 4. **3** 50°, 45°, 95°

Question Number: 136 Question Id: 630680174770 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित में से किन कोणों से एक त्रिभुज बनाया जा सकता है?

Options:

- 1. **25°**, 60°, 65°
- _{2.} **×** 55°, 65°, 80°
- _{3.} **✓** 45°, 50°, 85°
- 4. **≈** 50°, 45°, 95°

Question Number: 137 Question Id: 630680174771 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

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Wrong Marks: 0

A quadrilateral can be drawn if the measures of its:

Options:

- 1. * four sides are given
- 2 * three sides and a diagonal are given
- 3 of four sides and one angle are given
- four angles and one side are given

Question Number: 137 Question Id: 630680174771 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

किस स्थिति में एक चतुर्भुज की रचना की जा सकती है?

Options:

- 1. **अ** यदि उसकी चार भुजाएँ दी गई हों
- ्र 🗼 यदि उसकी तीन भुजाएँ और एक विकर्ण दिया गया हो
- 4 🚜 यदि उसके चार कोण और एक भुजा दी गई हो

Question Number: 138 Question Id: 630680174772 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Three angles of a quadrilateral are equal. The fourth angle is of measure 150°. What is the measure (in degree) of equal angles?

Options:

- 1. ₩ 60°
- 2. **10°**
- 3. ₩ 90°
- 4. * 150°

Question Number: 138 Question Id: 630680174772 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक चतुर्भुज के तीन कोण बराबर हैं। चौथा कोण 150° का है। समान कोणों का माप (डिग्री में) क्या है?

Options:

1. * 60°

- 2. **70°**
- 3. × 90°
- 4 × 150°

Question Number: 139 Question Id: 630680174773 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If ABCD is a trapezium in which AB | CD and AD = BC, then:

Options:

- 1 ✓ ∠A = ∠B
- $2. \times \angle A > \angle B$
- 3. ¥ ∠A < ∠B
- 4. **¥** ∠A <<< ∠B

Question Number: 139 Question Id: 630680174773 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि ABCD एक समलंब है जिसमें AB || CD और AD = BC है, तो _____ है।

Options:

- 1. **✓** ∠A = ∠B
- 2. ¥ ∠A > ∠B
- 3 ¥ ∠A < ∠B
- 4. ***** ∠A <<< ∠B

Question Number: 140 Question Id: 630680174774 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

ABCD is a parallelogram in which E is the midpoint of DC and G is the point of AC. Also, EG when produced meets BC at F which is the midpoint of BC. If AC = 24 cm, then CG = ?

Options:

- 1. **×** 12 cm
- 2. **×** 10 cm
- 3. * 8 cm
- 4. 🗸 6 cm

Question Number: 140 Question Id: 630680174774 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

ABCD एक समांतर चतुर्भूज है जिसमें E, DC का मध्यबिंद् है और G, AC का बिंद् है। साथ ही, EG को आगे बढ़ाने पर वह BC से F पर मिलती है जो BC का मध्यबिंद् है। यदि AC = 24 cm, तो CG = ?

Options:

- 12 cm
- 2 * 10 cm
- 3. * 8 cm
- 4. 4 6 cm

Question Number: 141 Question Id: 630680174775 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The line joining mid points of two sides in a triangle is:

- parallel and equal in length to the third side
- parallel and half in the length of the third side
- parallel and double in length of the third side
- perpendicular and half in the length of the third side

Question Number: 141 Question Id: 630680174775 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक त्रिभ्ज की दो भ्जाओं के मध्य बिंद्ओं को मिलाने वाली रेखा, _____।

Options:

- तीसरी भुजा के समानांतर और लंबाई में बराबर होती है
- 2. ✔ तीसरी भुजा के समानांतर और लंबाई में आधी होती है
- तीसरी भुजा के समानांतर और लंबाई में दोगुनी होती है
- तीसरी भूजा के लंबवत और लंबाई में आधी होती है

Question Number: 142 Question Id: 630680174776 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Let S be a circle with centre O in which chord PQ = chord RS = 7 cm, then:

Options:

∠POQ > ∠ROS

- 2. ¥ ∠POQ < ∠ROS
- 3. ¥ ∠POQ and ∠ROS are not related
- 4. ✓ ∠POQ = ∠ROS

Question Number: 142 Question Id: 630680174776 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

मान लीजिए एक वृत्त S है जिसका केंद्र O है जिसमें जीवा PQ = जीवा RS = 7 cm, तो _____ है।

Options:

- 1 × ∠POQ > ∠ROS
- 2 × ∠POQ < ∠ROS
- 3 × ∠POQ और ∠ROS संबंधित नहीं
- 4. ✓ ∠POQ = ∠ROS

 $Question\ Number: 143\ Question\ Id: 630680174777\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think$

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Let AB and CD be two chords in circle with centre O such that the distances of the chords AB and CD from O are 7 cm. If |CD| = 11 cm, then the length of AB (in cm) is:

Options:

- 1 * 18
- 2 * 14
- 3. 🗸 11
- 4 * 7

Question Number: 143 Question Id: 630680174777 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

मान लीजिए केंद्र O वाले वृत्त की दो जीवाएं AB और CD इस प्रकार हैं कि O से जीवाओं AB और CD की दूरी 7 cm है। यदि |CD| = 11 cm, तो AB की लंबाई (cm में) क्या है?

- 1 * 18
- 2. * 14
- 3. 🗸 11
- 4 * 7

Question Number: 144 Question Id: 630680174778 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The angles of cyclic quadrilaterals ABCD are $A = (6x + 10)^\circ$, $B = (5x)^\circ$, $C = (x + y)^\circ$ and $D = (3y - 10)^\circ$. The value of x and y are:

Options:

$$x = 20^{\circ} \text{ and } y = 10^{\circ}$$

2.
$$\sqrt{x} = 20^{\circ} \text{ and } y = 30^{\circ}$$

3. *
$$x = 44^{\circ}$$
 and $y = 15^{\circ}$

$$x = 15^{\circ} \text{ and } y = 15^{\circ}$$

Question Number: 144 Question Id: 630680174778 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

चक्रीय चतुर्भुज ABCD के कोण $A = (6x + 10)^\circ$, $B = (5x)^\circ$, $C = (x + y)^\circ$ और $D = (3y - 10)^\circ$ हैं। x और y के मान क्या हैं?

Options:

Question Number: 145 Question Id: 630680174779 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If two circles with the same radius touch each other externally at point A and PQ is a direct common tangent which touches the circles at P and Q, respectively, then $\angle PAQ$ is:

Options:

Question Number: 145 Question Id: 630680174779 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि बराबर त्रिज्या वाले दो वृत्त एक दूसरे को बिंदु A पर बाह्य रूप से स्पर्श करते हैं और PQ एक उभयनिष्ठ स्पर्श रेखा है जो वृत्तों को क्रमशः P और Q पर स्पर्श करती है, तो ∠PAQ क्या होगा?

Options:

- 1. 45°
- 2. × 60°
- 3. × 90°
- 4. # 120°

Question Number: 146 Question Id: 630680174780 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Suppose PR is tangent to a circle with centre O and radius 2 cm, at point Q. If $\angle POR = 90^{\circ}$, OR = 4 cm and OP = 3 cm, then (in cm) the length of PR is:

Options:

- 1. * 3
- 2 🗱
- 3. 4 5
- 4 **%** 4

Question Number: 146 Question Id: 630680174780 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

मान लीजिए कि केंद्र O और त्रिज्या 2 cm वाले एक वृत्त की बिंदु Q पर PR एक स्पर्श रेखा है। यदि ∠POR = 90°, OR = 4 cm और OP = 3 cm है, तो (cm में) PR की लंबाई क्या है?

Options:

- 1 * 3
- 2 💥
- 3. **5**
- 4 * 4

Question Number: 147 Question Id: 630680174781 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

From a point P, two tangents PA and PB are drawn to a circle with centre O. If OP is equal to $\sqrt{2}$ times of the radius of the circle, then $\angle APB$ is:

Options:

- 1. × 30°
- 2. **×** 45°
- 3. **×** 60°
- 4. **✓** 90°

Question Number: 147 Question Id: 630680174781 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

केंद्र O वाले एक वृत्त पर बिंदु P से दो स्पर्श रेखाएँ PA और PB खींची जाती हैं। यदि OP, वृत्त की त्रिज्या के $\sqrt{2}$ गुना के बराबर है, तो ∠APB क्या है?

Options:

- 1 × 30°
- 2. **× 45°**
- 3. **×** 60°
- 4. 🗸 90°

Question Number: 148 Question Id: 630680174782 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

In Heron's formula $\sqrt{s(s-a)(s-b)(s-c)}$, what is the value of s if a, b and c are sides of the triangle?

Options:

$$(a + b + c)$$

$$a+b+a$$

$$a+b+a$$

$$a+b+a$$

Question Number: 148 Question Id: 630680174782 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

हीरोन के सूत्र $\sqrt{s(s-a)(s-b)(s-c)}$ में, यदि a, b और c त्रिभुज की भुजाएँ हैं, तो s का मान क्या है?

$$2. \checkmark \frac{a+b+c}{2}$$

$$\frac{a+b+c}{3}$$

$$a+b+c$$

Question Number: 149 Question Id: 630680174783 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The sides of a parallelogram are 60 m each and the length of the longest diagonal is 96 m. The area of a parallelogram is:

Options:

- $1 \times 1718 \,\mathrm{m}^2$
- $2. \times 1724 \,\mathrm{m}^2$
- $3. \checkmark 1728 \text{ m}^2$
- 4. **×** 1732 m²

Question Number: 149 Question Id: 630680174783 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक समांतर चतुर्भुज की प्रत्येक भुजा 60 m है और सबसे लंबे विकर्ण की लंबाई 96 m है। समांतर चतुर्भुज का क्षेत्रफल क्या होगा?

Options:

- 1. * 1718 m²
- $2. \times 1724 \,\mathrm{m}^2$
- $_{3.}$ \checkmark 1728 m^2
- 4. * 1732 m²

Question Number: 150 Question Id: 630680174784 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

A copper wire is bent in the form of square with an area of 484 cm². If the same wire is bent in the form of a circle, the radius of the circle is: $(\text{Take } \pi = \frac{22}{7})$

- 1. 14 cm
- 2. **×** 10 cm
- 3. * 8 cm

4 * 6 cm

Question Number: 150 Question Id: 630680174784 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक ताँबे के तार को मोड़कर $484\,\mathrm{cm^2}$ क्षेत्रफल वाला वर्ग बनाया जाता है। यदि उसी तार को मोड़कर एक वृत्त बनाया जाए, तो वृत्त की त्रिज्या क्या होगी? ($\pi=\frac{22}{7}$ लीजिए)

Options:

- 1. 14 cm
- 2. **×** 10 cm
- 3 * 8 cm
- 4. * 6 cm

Question Number: 151 Question Id: 630680174785 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The area of an equilateral triangle is $50\sqrt{3}$ m². Its perimeter is:

Options:

- 1. * 36 m
- 2. **3**8 m
- 3. * 40 m
- 4 🖋 42 m

Question Number: 151 Question Id: 630680174785 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक समबाहु त्रिभुज का क्षेत्रफल $50\sqrt{3}\,\mathrm{m}^2$ है। इसका परिमाप क्या होगा?

Options:

- 1 × 36 m
- 2 × 38 m
- 3. **×** 40 m
- 4 🗸 42 m

Question Number: 152 Question Id: 630680174786 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Find the area of quadrilateral ABCD, in which AD = 9 cm, BC = 8 cm and CD = 17 cm:

Options:

- 1 / 122 cm²
- 2. * 120 cm²
- $3. \times 118 \, \text{cm}^2$
- 4. * 116 cm²

Question Number: 152 Question Id: 630680174786 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

चतुर्भुज ABCD का क्षेत्रफल ज्ञात कीजिए, जिसमें AD = 9 cm, BC = 8 cm और CD = 17 cm है। Options:

- 1 / 122 cm²
- 2. * 120 cm²
- 3. * 118 cm²
- 4. * 116 cm²

Question Number: 153 Question Id: 630680174787 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The area of a sector of a circle with radius 4 cm if the angle of the sector is 60° is:

Options:

$$\frac{78}{2}$$
 cm²

$$\frac{66}{7}$$
 cm²

$$\frac{55}{7}$$
 cm²

 $Question\ Number: 153\ Question\ Id: 630680174787\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

यदि 4 cm त्रिज्या वाले एक वृत्त के त्रिज्यखंड का कोण 60° है, तो त्रिज्यखंड का क्षेत्रफल क्या होगा?

$$1. \checkmark \frac{88}{7} \text{ cm}^2$$

$$\frac{78}{2}$$
 cm²

- $\frac{66}{7}$ cm²
- $\frac{55}{7}$ cm²

Question Number: 154 Question Id: 630680174788 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The volume of a spherical balloon is increased by 2600%. The percentage increase in its surface area is:

Options:

- 1. # 900%
- 2. 🗸 800%
- 3. # 700%
- 4. \$ 600%

Question Number: 154 Question Id: 630680174788 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक गोलाकार गुब्बारे के आयतन में 2600% की वृद्धि की जाती है। इसके पृष्ठीय क्षेत्रफल में प्रतिशत वृद्धि कितनी होगी?

Options:

- 900%
- 2. 4 800%
- 3. **≈** 700%
- 4. * 600%

Question Number: 155 Question Id: 630680174789 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The total surface area of a right circular cone of slant height 17 cm is $138 \,\pi$ cm³. The height is (approximately):

Options:

- 1 × 12.9 cm
- 2. **×** 13.4 cm
- 3. * 14.8 cm
- 4 🗸 15.9 cm

Question Number: 155 Question Id: 630680174789 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

17 cm तिर्यक ऊँचाई वाले किसी लम्बवृत्तीय शंकु का संपूर्ण पृष्ठीय क्षेत्रफल 138 π cm³ है। इसकी ऊँचाई (लगभग) क्या होगी?

Options:

- 12.9 cm
- 2 * 13.4 cm
- 3 × 14.8 cm
- 4 / 15.9 cm

Question Number: 156 Question Id: 630680174790 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The ratio of radii of the two cones is 3:4 and the ratio of their height is 4:3. The ratio of their volume will be:

Options:

- 1. 3:4
- 2 * 4:3
- 3. # 9:16
- 4. * 16:9

Question Number: 156 Question Id: 630680174790 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

दो शंकुओं की त्रिज्याओं का अनुपात 3 : 4 है और उनकी ऊँचाई का अनुपात 4 : 3 है। उनके आयतन का अनुपात क्या होगा?

Options:

- 1 3:4
- 2 * 4 : 3
- 3. # 9:16
- 4. * 16:9

Question Number: 157 Question Id: 630680174791 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The difference between the outside and inside surface of a cylindrical metallic pipe 15 cm long is 330π cm². If the pipe is made of 7260 cm³ of metal, then the outer radius of the pipe is:

Options:

1. * 12 cm

- 2. 12.5 cm
- 3. * 13 cm
- 4. * 13.5 cm

Question Number: 157 Question Id: 630680174791 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

15 cm लंबी किसी बेलनाकार धातु के पाइप के बाहरी और भीतरी पृष्ठीय क्षेत्रफल के बीच का अंतर $330\pi\,\mathrm{cm^2}$ है। यदि पाइप $7260\,\mathrm{cm^3}$ धातु से बना है, तो पाइप की बाहरी त्रिज्या क्या है?

Options:

- 1 × 12 cm
- 2 12.5 cm
- 3 * 13 cm
- 4 * 13.5 cm

Question Number: 158 Question Id: 630680174792 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The height of a solid cylinder is 40 cm and the diameter of its base is 10 cm. Two identical conical holes each of radius 5 cm and height 12 cm are drilled out. The surface area (in cm^2) of the remaining solid is:

Options:

- 1 × 390 π
- 2 * 450 π
- 3. **4** 530 π
- 4 × 480 π

Question Number: 158 Question Id: 630680174792 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक ठोस बेलन की ऊँचाई 40 cm है और इसके आधार का ट्यास 10 cm है। 5 cm त्रिज्या और 12 सेमी ऊँचाई वाले दो एकसमान शंक्वाकार छिद्र किए जाते हैं। शेष ठोस का पृष्ठीय क्षेत्रफल (cm² में) क्या होगा?

- 1 × 390 π
- 2. **×** 450 π
- 3 **2** 530 π

4. **¥** 480 π

Question Number: 159 Question Id: 630680174793 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The length and breadth of the cuboid is 5 cm and 2 cm, respectively. If the surface area of a cuboid is 132 cm², then the height of the cuboid is:

Options:

- 1 * 6 cm
- 2. 🗸 8 cm
- 3. * 10 cm
- 4. * 12 cm

Question Number: 159 Question Id: 630680174793 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

घनाभ की लंबाई और चौड़ाई क्रमशः $5~\mathrm{cm}$ और $2~\mathrm{cm}$ है। यदि घनाभ का पृष्ठीय क्षेत्रफल $132~\mathrm{cm}^2$ है, तो घनाभ की ऊँचाई क्या है?

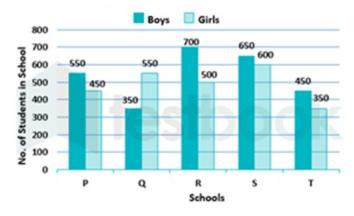
Options:

- 1. * 6 cm
- 2 / 8 cm
- 3 * 10 cm
- 4 * 12 cm

Question Number: 160 Question Id: 630680174794 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The given bar graph shows the number of boys and girls in five different schools P, Q, R, S, T. If the number of boys in school V is double the number of boys in school S and the number of girls in school V is the average of the number of girls in schools P and Q, then which school has the 50% of the number of students (boys + girls) as school V?

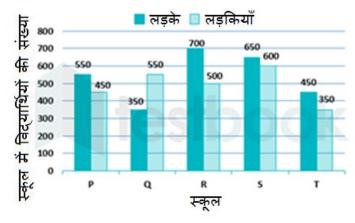


- 1. * School P
- 2. School Q
- 3. School R
- 4. School T

Question Number: 160 Question Id: 630680174794 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

दिया गया बार ग्राफ पाँच अलग-अलग स्कूलों P, Q, R, S, T में लड़कों और लड़कियों की संख्या को दर्शाता है। यदि स्कूल V में लड़कों की संख्या, स्कूल S में लड़कों की संख्या की दोगुनी है और स्कूल V में लड़कियों की संख्या स्कूल P और Q में लड़कियों की संख्या का औसत है, तो किस स्कूल में विद्यार्थियों (लड़के + लड़कियों) की संख्या, स्कूल V के विद्यार्थियों की संख्या का 50% है?



Options:

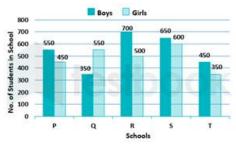
- 🙀 स्कूल P
- _{2.} ✓ स्कूल Q
- , 🗼 स्कूल R
- 4. ***** स्कूल T

Question Number: 161 Question Id: 630680174795 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The given bar graph shows the number of boys and girls in five different schools P, Q, R, S, T. What is the sum of the difference between the number of boys and girls in schools R and S?



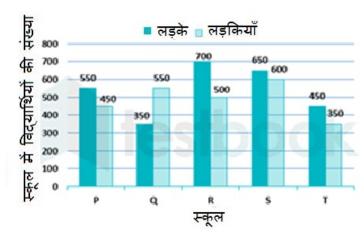
Options:

- 1 * 150
- 2 * 200
- 3. 🗸 250
- 4. * 300

 $Question\ Number: 161\ Question\ Id: 630680174795\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

दिया गया बार ग्राफ पाँच अलग-अलग स्कूलों P, Q, R, S, T में लड़कों और लड़कियों की संख्या को दर्शाता है। स्कूल R और S में लड़कों और लड़कियों की संख्या के बीच अंतर का योगफल क्या है?



Options:

- 1. * 150
- 2. * 200
- 3. 🗸 250
- 4. * 300

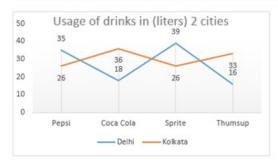
Question Number: 162 Question Id: 630680174796 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Study the following line graph and answer the question:

What is the percentage of the increase in usage of sprite from Kolkata to Delhi?



Options:

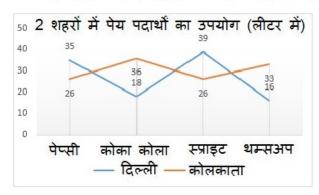
- **×** 25%
- 2 30%
- 3. * 35%
- 4. 4 50%

Question Number: 162 Question Id: 630680174796 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

निम्नलिखित लाइन ग्राफ का अध्ययन करें और प्रश्न का उत्तर दें:

स्प्राइट के उपयोग में कोलकाता की तुलना में दिल्ली में हुई प्रतिशत वृद्धि कितनी है?



Options:

- × 25%
- 2. * 30%
- 3. * 35%
- 4 / 50%

Question Number: 163 Question Id: 630680174797 Is Question Mandatory: No Calculator: None Response Time: N.A Think

Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If the mean and mode are 29, then the median is:

Options:

- 1. * 0
- 2. * 17
- 3. * 23
- 4. 🗸 29

Question Number: 163 Question Id: 630680174797 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि माध्य और बह्लक 29 हैं, तो माध्यिका क्या है?

Options:

- 1 * 0
- 2 * 17
- 3. * 23
- 4. 29

Question Number: 164 Question Id: 630680174798 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Below are the results of the students in an exam. Find the mode of given results.

90, 80, 77, 86, 77, 91, 77, 25, 45, 35, 66, 69, 65, 43, 65, 75, 43, 77, 89.

Options:

- ***** 43
- 2 \$ 65
- 3. 🗸 77
- 4. \$ 90

Question Number: 164 Question Id: 630680174798 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

नीचे एक परीक्षा में विद्यार्थियों के परिणाम दिए गए हैं। दिए गए परिणामों का बह्लक ज्ञात कीजिए।

90, 80, 77, 86, 77, 91, 77, 25, 45, 35, 66, 69, 65, 43, 65, 75, 43, 77, 89.

- 1 * 43
- 2. * 65

- 3. 4 77
- 4. # 90

Question Number: 165 Question Id: 630680174799 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

A and B are two events such that P(B) = 0.6 and $P(A \cup B) = 0.7$. If A and B are independent, then P(A) is:

Options:

- $\frac{1}{4}$
- 2. * 3
- 3. * 2
- $\frac{3}{4}$

Question Number: 165 Question Id: 630680174799 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

A और B दो परिघटनाएँ इस प्रकार हैं कि P(B) = 0.6 और $P(A \cup B) = 0.7$ है। यदि A और B स्वतंत्र हैं, तो P(A) कितना है?

Options:

- $1. \checkmark \frac{1}{4}$
- 2 * 3
- 3. **
- 4. **

Question Number: 166 Question Id: 630680174800 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If $A \subseteq B$, then:

- $_{1.} \times P(A) > P(B)$
- $_{2.} \checkmark P(\bar{A}) \geq P(\bar{B})$

$$P(A) = P(B)$$

$$_{4.} * P(B) = P(\bar{B})$$

Question Number: 166 Question Id: 630680174800 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि $A \subset B$ है, तो _____ होगा।

Options:

$$_{2.} \checkmark P(\bar{A}) \geq P(\bar{B})$$

$$_{3.} \times P(A) = P(B)$$

$$_{4.} * P(B) = P(\bar{B})$$

 $Question\ Number: 167\ Question\ Id: 630680174801\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

If two dice are thrown in the air, the probability of getting a sum greater than 6 will be:

Options:

$$\frac{21}{36}$$

$$\frac{15}{36}$$

Question Number: 167 Question Id: 630680174801 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि दो पासों को हवा में उछाला जाता है, तो योगफल 6 से अधिक पाए जाने की प्रायिकता क्या होगी?

4 * 18

Question Number: 168 Question Id: 630680174802 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Two marbles are drawn in succession from a box containing 10 red, 30 white, 20 blue and 15 orange marbles. The probability that the first is red and the second is white is:

Options:

- 6 1. ***** 75
- 2. ***** $\frac{8}{75}$
- 4 3. **√** 7!
- 9 4. * 75

Question Number: 168 Question Id: 630680174802 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

10 लाल, 30 सफेद, 20 नीले और 15 नारंगी कंचों वाले डिब्बे से दो कंचे क्रमानुसार निकाले जाते हैं। पहला लाल और दूसरा सफेद होने की प्रायिकता क्या है?

Options:

- 1. * 75
- 2. * 75
- 3 **4** 75
- 9 1 ¥ 75

Question Number: 169 Question Id: 630680174803 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

A fair die is tossed twice. Find the probability of getting 3, 4, 5 or 6 on the first toss and 1, 2, 3, 4 or 5 on the second toss:

- 2
- 1 * 9

 $\frac{5}{2}$

1

<u>ک</u> 🗶 🕻

Question Number: 169 Question Id: 630680174803 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक निष्पक्ष पासे को दो बार फेंका जाता है। पहली बार फेंकने पर 3, 4, 5 या 6 और दूसरी बार फेंकने पर 1, 2, 3, 4 या 5 आने की प्रायिकता क्या होगी?

Options:

- 1. * 9
- 2. **√** ⁵/₉
- 3. **※** ⁷/₉
- 4. * 9

Question Number: 170 Question Id: 630680174804 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If $\tan 2x \cdot \tan 3x = 1$, then the value of $\tan(x + 27^\circ) + \cot(x + 27^\circ)$ is:

Options:

- 1. ₩ -2
- 2. ** 0
- 3. * 1
- 4. 🗸 2

Question Number: 170 Question Id: 630680174804 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि $\tan 2x \cdot \tan 3x = 1$ है, तो $\tan(x + 27^\circ) + \cot(x + 27^\circ)$ का मान क्या होगा?

- 1. * -2
- 2. * 0

- 3. * 1
- 4. 🗸 2

Question Number: 171 Question Id: 630680174805 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If $\cot \theta = 7$, then $\frac{2sin\theta - cos\theta}{2sin\theta + cos\theta}$:

Options:

$$-\frac{5}{9}$$

- 2. * 9
- 3. * 5
- $\frac{7}{4. *}$

Question Number: 171 Question Id: 630680174805 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

यदि cot θ = 7 है, तो $\frac{2sin\theta-cos\theta}{2sin\theta+cos\theta}$ का मान क्या होगा?

Options:

$$-\frac{5}{9}$$

- 2 * 9
- 3. * 9

 $Question\ Number: 172\ Question\ Id: 630680174806\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

Tan $(45^{\circ} + \theta)$ – Cot $(45^{\circ} - \theta)$ is equal to:

- 1. **×** 2tan θ
- 2. **×** 2cot θ
- 3. 🗸 0

4. * 1

Question Number: 172 Question Id: 630680174806 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

Tan $(45^{\circ} + \theta) - Cot (45^{\circ} - \theta)$ निम्नलिखित में से किसके बराबर है?

Options:

- 1 × 2tan θ
- 2 × 2cot θ
- 3. **V** 0
- 4. * 1

Question Number: 173 Question Id: 630680174807 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The value of tan² 30° - cot² 30° is:

Options:

- $-\frac{4}{3}$
- 2. * 3
- 3. *
- $\frac{1}{4} \frac{8}{3}$

Question Number: 173 Question Id: 630680174807 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Time: N.A Minimum Instruction Time
Wrong Marks: 0

tan² 30° - cot² 30° का मान निम्नलिखित में से किसके बराबर है?

- $-\frac{4}{3}$
- 2 * 3
- 2 3 3
- $-\frac{8}{3}$

Question Number: 174 Question Id: 630680174808 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The minimum value of $3 \sin^2 x + 5 \cos^2 x$ is:

Options:

- 1. 🗸 3
- 2. * 1
- 3. * 2
- 4. * -3

Question Number: 174 Question Id: 630680174808 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

 $3 \sin^2 x + 5 \cos^2 x$ का न्यूनतम मान क्या होगा?

Options:

- 1. 🗸 3
- 2. * 1
- 3 * 2
- 4. * -3

Question Number: 175 Question Id: 630680174809 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The value of $\cot 1^0 \times \cot 2^0 \times \cot 3^0 \times \cdots \times \cot 89^0$ is:

Options:

- 1 * 0
- $\frac{1}{\sqrt{3}}$
- 3. **≈** √3
- 4. 🗸 1

Question Number: 175 Question Id: 630680174809 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

cot 1° × cot 2° × cot 3° ×···× cot 8 9° का मान क्या होगा?

Options:

1 * 0

- $2. * \frac{1}{\sqrt{3}}$
- 3. * $\sqrt{3}$
- 4. 🗸 1

Question Number: 176 Question Id: 630680174810 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

If the angle of elevation of the sun is 30° , then the ratio of the length of the shadow of a tree to the height of the tree is:

Options :

$$1. \sqrt{1} : \sqrt{3}$$

$$_{2} * \sqrt{3} : 1$$

$$_{3.} \times 1:\frac{1}{\sqrt{3}}$$

$$\frac{1}{4.} \times \frac{1}{\sqrt{3}} : 1$$

 $Question\ Number: 176\ Question\ Id: 630680174810\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

यदि सूर्य का उन्नयन कोण 30° है, तो एक पेड़ की छाया की लंबाई का पेड़ की ऊँचाई से अनुपात क्या होगा?

Options:

$$1. \sqrt{3}$$

2. *
$$\sqrt{3}$$
: 1

$$3. * 1: \frac{1}{\sqrt{3}}$$

$$\frac{1}{4.} \times \frac{1}{\sqrt{3}} : 1$$

 $Question\ Number: 177\ Question\ Id: 630680174811\ Is\ Question\ Mandatory: No\ Calculator: None\ Response\ Time: N.A\ Think\ Time: N.A\ Minimum\ Instruction\ Time: 0$

Wrong Marks: 0

The angle of elevation from the top of a tower from three collinear points A, B and C on a road leading to the foot of the tower are 30° , 45° and 60° , respectively, then AB : BC is:

- 1. $\sqrt{3}:2$
- $2. \sqrt{3} : 1$

- 3 * 1:2
- $4. \times 2 : \sqrt{3}$

Question Number: 177 Question Id: 630680174811 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

टॉवर के तल की ओर जाने वाली सड़क पर तीन संरेख बिंदुओं A, B और C से टॉवर के शीर्ष से उन्नयन कोण क्रमशः $30^{\circ},45^{\circ}$ और 60° हैं, तो AB : BC का मान क्या होगा?

Options:

- $\sqrt{3}:2$
- $_{2} \checkmark \sqrt{3}:1$
- 3 * 1:2
- $_{4} \times 2 : \sqrt{3}$

Question Number: 178 Question Id: 630680174812 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The top of two poles of height 24 m and 30 m are connected by a wire. If the wire makes an angle of 60° with the horizontal, then the length of the wire is (in m):

Options:

- 1. * 4
- 2. * 6
- $3. \checkmark 4\sqrt{3}$
- 4. **≈** 6√3

Question Number: 178 Question Id: 630680174812 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

24 m और 30 m ऊँचाई वाले दो खंभों के शीर्ष एक तार से जुड़े हुए हैं। यदि तार क्षैतिज से 60° का कोण बनाता है, तो तार की लंबाई (m में) कितनी है?

- 1 * 4
- 2 * 6
- $3. \checkmark 4\sqrt{3}$
- 4 ₩ 6√3

Question Number: 179 Question Id: 630680174813 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

A man 6 ft tall casts a shadow 4 ft long. At the same time, a flag pole casts a shadow 80 ft long. The height of the flag pole is:

Options:

- 1. * 90 ft
- 2 × 110 ft
- 3. 120 ft
- 4 × 130 ft

Question Number: 179 Question Id: 630680174813 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

6 ft लंबा एक आदमी 4 ft लंबी छाया बनाता है। उसी समय, एक ध्वज स्तंभ 80 ft लंबी छाया बनाता है। ध्वज स्तंभ की ऊँचाई कितनी है?

Options:

- ₩ 90 ft
- 2 × 110 ft
- 3 120 ft
- 4 × 130 ft

Question Number: 180 Question Id: 630680174814 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

The angle of elevation of a tower from a distance of 75 m from its foot is 60°. The height of the tower (in m) is:

Options:

- 1. **≈** 50√3
- 2. **√** 75√3
- 75 3 ₩ √3
- $4. \times \frac{150}{\sqrt{3}}$

Question Number: 180 Question Id: 630680174814 Is Question Mandatory: No Calculator: None Response Time: N.A Think Time: N.A Minimum Instruction Time: 0

Wrong Marks: 0

एक टॉवर का उसके आधार से 75 m की दूरी से उन्नयन कोण 60° है। टॉवर की ऊँचाई (m में) क्या है?

- 1. **×** 50√3
- _{2.} **√** 75√3
- $\frac{75}{\sqrt{3}}$
- 4. ¥ 150 √3